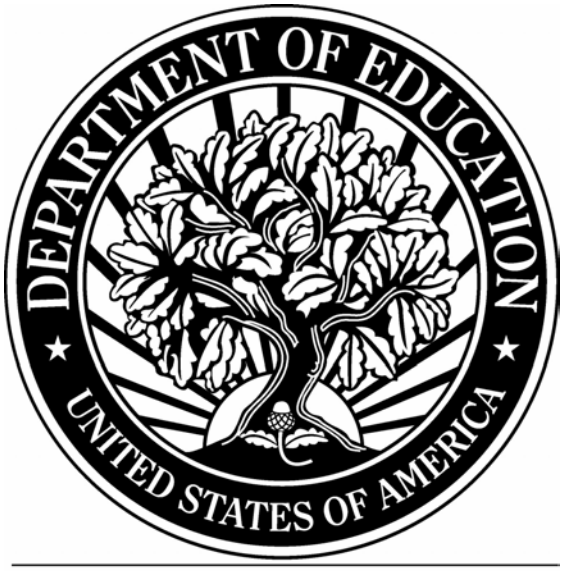
The ISIR Guide

2004-2005

U.S. Department of Education



FEDERAL
STUDENT AID

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INTRODUCTION

Overview

This guide will assist financial aid administrators (FAAs) in interpreting student information from an Institutional Student Information Record (ISIR), which is an electronic record that is sent to the institution. The term ISIR refers to all processed student information records that are sent electronically to institutions by the Central Processing System (CPS).

A Student Aid Report (SAR) is the paper output document that is sent to the student. SARs and ISIRs contain the same processed student information in different formats. The SAR is explained in detail in Appendix D of this guide.

ISIRs are records sent to an institution through Electronic Data Exchange (EDE), the Department's electronic service that allows institutions to send and receive electronic data to and from the CPS and other Federal Student Aid (FSA) systems. Drafts of the 2004-2005 ISIR record layout for institutions and state agencies have been provided at conferences beginning in July 2003. The *2004-2005 EDE Technical Reference* contains all the application processing and correction record layouts in section 3. The *2004-2005 EDE Technical Reference* can be downloaded in portable document format (PDF) from the U.S. Department of Education's Federal Student Aid Download (FSAdownload) Web site located at **FSAdownload.ed.gov** as well as on the Information for Financial Aid Professionals (IFAP) Web site, located at **ifap.ed.gov**.

This *ISIR Guide* explains codes and flags that appear as FAA information on the ISIR.

Changes to the design and data elements on the 2004-2005 Free Application for Federal Student Aid (FAFSA) required corresponding changes to the ISIR; however, we made very few changes to the 2004-2005 application processing system. Information about these system changes and enhancements will be posted on the U.S. Department of Education's FSAdownload Web site located at **FSAdownload.ed.gov** as well as on the IFAP Web site, located at **ifap.ed.gov**.

New ISIR Fields for 2004-2005

- Father's/Stepfather's First Name Initial
- Father's/Stepfather's Date of Birth
- Mother's/Stepmother's First Name Initial
- Mother's/Stepmother's Date of Birth
- Reject Override G
- Parent's E-mail Address
- Address Only Change Flag
- CPS Pushed ISIR Flag
- SAR C Change Flag
- Father's/Stepfather's SSN Match Flag
- Mother's/Stepmother's SSN Match Flag
- Electronic Transaction Indicator (ETI) Flag
- Subsidized Loan Limit Flag
- Combined Loan Limit Flag

Deleted ISIR Fields for 2004-2005

- Enrollment Status Fall 2003
- Enrollment Status Winter 2003-2004
- Enrollment Status Spring 2004
- Enrollment Status Summer 2004
- Age of Older Parent
- Input Record Type
- Serial Number

Deleted ISIR fields for 2004-2005 (continued)

- Early Analysis Flag
- Electronic Application Entry Source Code
- Duplicate Request Indicator
- SSA Date of Death
- Subsequent Application Flag
- Paid EFC
- Paid EFC Type
- Duplicate Date
- ISIR Transaction Type

Modified Rejects for 2004-2005

- Reject A end year range increased from 1928 to 1929
- Reject B end year range increased from 1987 to 1988

New Rejects for 2004-2005

- Reject 6 – Father's SSN not on SSA database (non-verifiable)
- Reject 7 – Mother's SSN not on SSA database (non-verifiable)
- Reject 12 – Dependent student, taxes paid amount is greater than or equal to AGI (non-verifiable)
- Reject G – Dependent student, taxes paid amount is less than AGI, but greater than a fixed percentage of the AGI (verifiable)
- Reject S – Father's DOB not matched on SSA database (verifiable)
- Reject T – Mother's DOB not matched on SSA database (verifiable)

Comment Code Changes

- We added comment codes 002, 007, 008, 011, 012, 014, 015, 016, 017, 019, 021, 022, 025, 027, 029, 032, 034, 035, 036, 045, 063, 073, 074, 152, and 153.

  Most of the added comments are to correspond with the results of the new data match of parent identifiers with the Social Security Administration and for the new cross year data checks conducted at the CPS. The other new comments are to correspond with the added reject 12 and the new Reject G.

Comment Code Changes (Continued)

- We deleted comment codes 001, 040, 051, 258, 259, 264, 265, 268, 269, 270, and 271.

  Most of the deleted comments are no longer needed because of the simplified method of NSLDS providing Loan Limit indicators. Comment 40 is deleted because the CPS will no longer process subsequent original applications. Comment 001 will no longer be provided when a duplicate SAR is processed and comment 51 is replaced with the new comments for parent SSN Match.

- We modified the text in comment codes 006, 049, 156, 157, 256, 257, 262, and 263.

- We incriminated the dates and year references in comment codes 054, 056, 070, 078, 085, 087, 095, 097, 125, 127, 128, 160, 162, 163, 173, 174, and 180.

- We updated the text in the following comments from Immigration and Naturalization Services (INS) to Department of Homeland Security (DHS). Comment codes 045, 046, 105, 109, 120, 141, 142, 143, and 144 have this name change.

- We updated the item numbers in SAR comment codes 026, 030, 033, 052, 053, 054, 056, 057, 058, 089, 094, 099, 111, 114, 129, 130, 150, 151, 154, 155, 165, 166, 167, 168, 169, and 179.

- Because of agency name changes, comment codes 191 and 207 are modified.

- We added a second phone number in comment codes 190, 197, 209, 222, 226, 232, 238, and 239.

- We deleted a phone number extension in comment code 229.

Processing Flow

The flow of information through the system remains the same in 2004-2005 as in 2003-2004.

The student starts the process by filling out a FAFSA, and this information is "processed" through the CPS and returned to the student and institution. The application information can be submitted on paper, electronically at the school through FAA Access to CPS Online, or using FAFSA on the Web, Spanish FAFSA on the Web, or Renewal FAFSA on the Web.

The charts on pages 9 and 10 show how information about a financial aid applicant flows through the system for the various types of applications and corrections. The major participants and documents or records in the application process are:

1) The U.S. Department of Education (ED).

2) The student. He or she may apply for federal student aid under the Title IV programs–Federal Pell Grant, Federal SEOG, Federal Work-Study, Federal Perkins Loan, the Federal Family Education Loan Program, and the William D. Ford Federal Direct Loan Program.

3) The financial aid application. There are different forms of the applications available that the student can complete and submit to apply for federal student aid. These include the paper FAFSA, paper Renewal FAFSA, paper Spanish FAFSA, FAFSA on the Web, Spanish FAFSA on the Web, or Renewal FAFSA on the Web. The application can also be filed for the student by the school via an electronic FAFSA through FAA Access to CPS Online.

4) The FAFSA processor. One organization will serve as the data entry processor for the 2004-2005 processing year under contract with ED. The FAFSA processor receives applications in the mail, performs document analysis to check that data are acceptable, and handles missing or unacceptable responses. The processor images the application, enters the information from the application, and transmits it electronically to the CPS.

5) The Central Processing System (CPS). The CPS operates under a contract with ED to receive and process application and correction information. The CPS matches student records with other databases to check eligibility. The CPS also applies a series of "compute edits" to the application information to check for inconsistencies, contradictions, and missing information. During the compute process, the CPS uses the need-analysis formula specified by law to calculate each applicant's Expected Family Contribution (EFC).

6) The Institutional Student Information Record (ISIR). ISIRs are electronic records produced by the CPS that provide schools with processed application and correction information. ISIRs are sent to destination points (schools, servicers, and state agencies) daily through EDE.

7) The Student Aid Report (SAR) and the SAR Information Acknowledgement. These paper documents provide the student with processed application information. The CPS prints these forms and mails them directly to the address the student provided. Alternatively, some students will receive an electronic SAR e-mail.

8) The School. The school refers to each postsecondary educational institution that the student listed on the financial aid application. The FAA at the school will use the processed information from the ISIR (or SAR) to determine what federal student aid the applicant is eligible to receive. Schools and states may also use information from the ISIR (or SAR) to award their own financial aid.

Transactions

A "transaction" is an interaction between the CPS and the financial aid applicant, or the school acting on behalf of the applicant, that changes any of the data on the applicant's record. Each transaction results in a new ISIR and SAR, and is identified by transaction number (*i.e.*, 01, 02, 03, and so forth). A transaction may sometimes be "system-generated." For example, when a student's eligibility for federal student aid changes on the National Student Loan Data System (NSLDS), the CPS will automatically reprocess the application information and generate a new transaction without additional input from the student or from a school. These system-generated transactions will be sent or "pushed" to the school in new electronic message classes.

When application data for an award year first arrive at the CPS and are processed, the resulting report is called the "01" transaction. The student receives a SAR, electronic SAR, or SAR Information Acknowledgement and the listed schools can receive ISIRs. If corrections are necessary, the student makes these changes on the SAR, returns the SAR to the FAFSA processor, and the information is reprocessed.

Alternatively, the student can make the corrections electronically through Corrections on the Web, or a school can enter corrections electronically through FAA Access to CPS Online, even if the school did not submit the original application electronically. The corrections generate a new record that is identified as an "02" transaction.

To create a correction transaction, a change must be made to at least one data element. The change can be anything, even an address correction or the addition or change of a school. The first correction is labeled "02," and subsequent corrections are labeled "03," "04," and so forth. Identifying the correct transaction is important when reporting Pell Grant payments and when requesting duplicate ISIRs or SARs.

Highlights and Assumptions

Paper System Highlights and Assumptions

Students are instructed to review information on the SAR carefully for accuracy. Items requiring special attention are "highlighted" by printing them in boldface type. Both the student and FAA need to pay careful attention to questions and responses that are highlighted.

During the edit process, the CPS applies logic in comparing two or more pieces of information provided by the student. The CPS highlights information that is conflicting, missing, or contradictory. Items that are questioned are highlighted on the SAR.

In certain instances, the application is rejected because of a conflict. For example, an independent student answers that he or she is not married but provides financial information for a spouse. The CPS will reject this application (Reject 11) and print the questioned items in boldface type on the SAR. The CPS will not calculate an EFC, because key financial information is conflicting.

In other situations, the CPS makes an "assumption" and does not reject the student's record. For example, a student reports that he or she is married and provides spouse's income, but reports only one person in the household. In this case, the CPS assumes there are two persons in the household, highlights both questions and responses on the SAR, and calculates an EFC as long as the record is not rejected for other reasons. Both the reported and the assumed values are printed, with the word "ASSUMED" in parentheses next to the assumed response that was used in the EFC calculation.

The CPS most often makes assumptions when questions are left blank. Once an answer is assumed, the assumed information is used throughout all the subsequent edits and in the EFC calculation.

If the CPS makes an assumption, but then rejects the record for other reasons, an EFC is not calculated and the assumed values are not used. In this situation, the student receives a SAR with arrows printed next to the questionable line items. The student is then required to correct them.

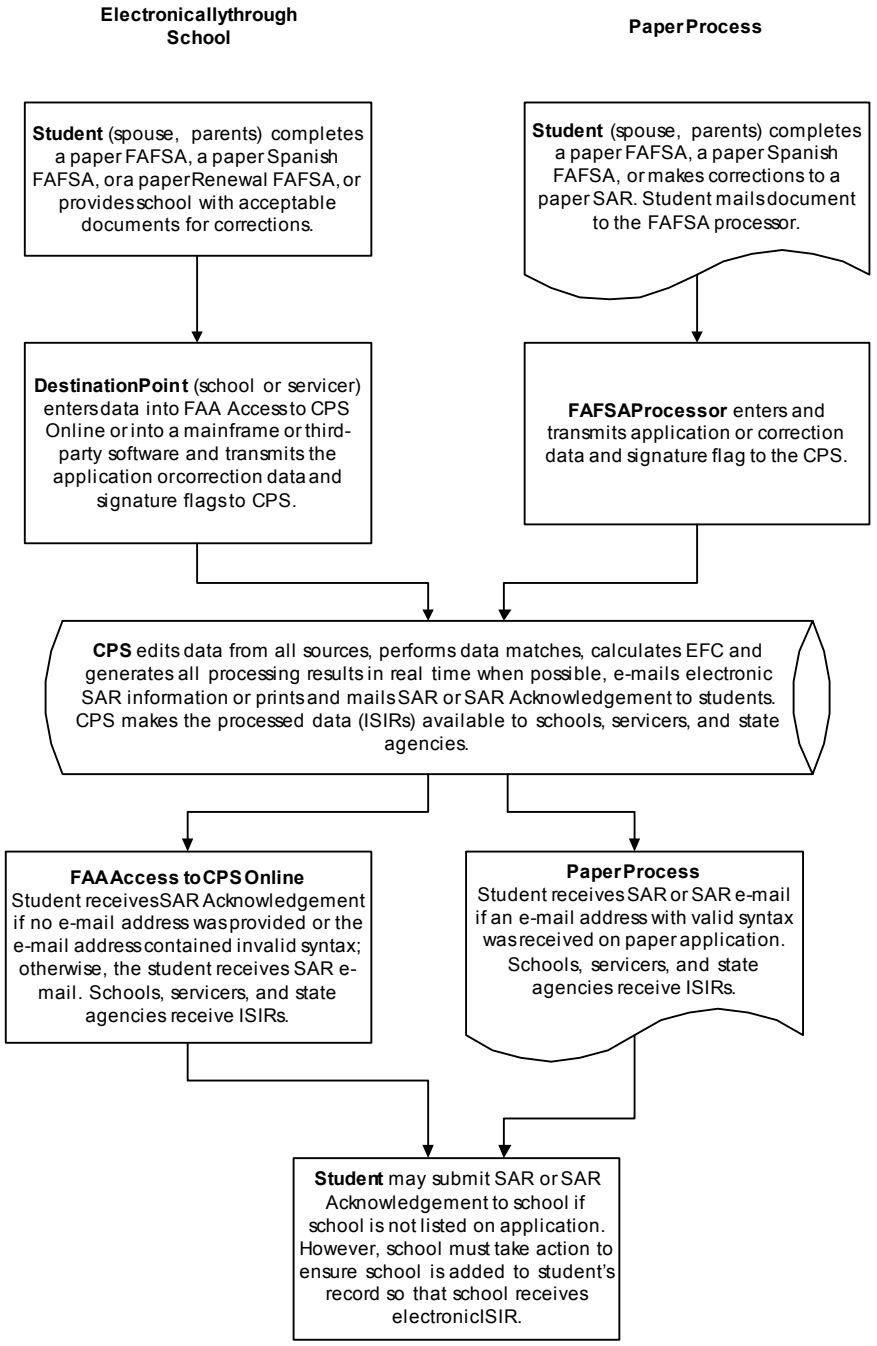
Electronic System Highlights and Assumptions

All FSA application software that is used to submit application data contains certain edits that prompt users to resolve inconsistencies before sending the information to the CPS. These edits are contained in the FAA Access to CPS Online, FAFSA on the Web, Spanish FAFSA on the Web, Renewal FAFSA on the Web, and Corrections on the Web applications. When inconsistencies or missing data would cause the record to be rejected at the CPS, the software does not allow the record to be completed or transmitted until information is changed or added. However, when these inconsistencies would cause an assumption, the user is prompted to review and change the data, but will be allowed to transmit the record even if a change is not made. The ISIR that a school receives will include a flag for each highlighted field and will have an "h," for highlight, next to the items on which assumptions were made on the printed ISIR.

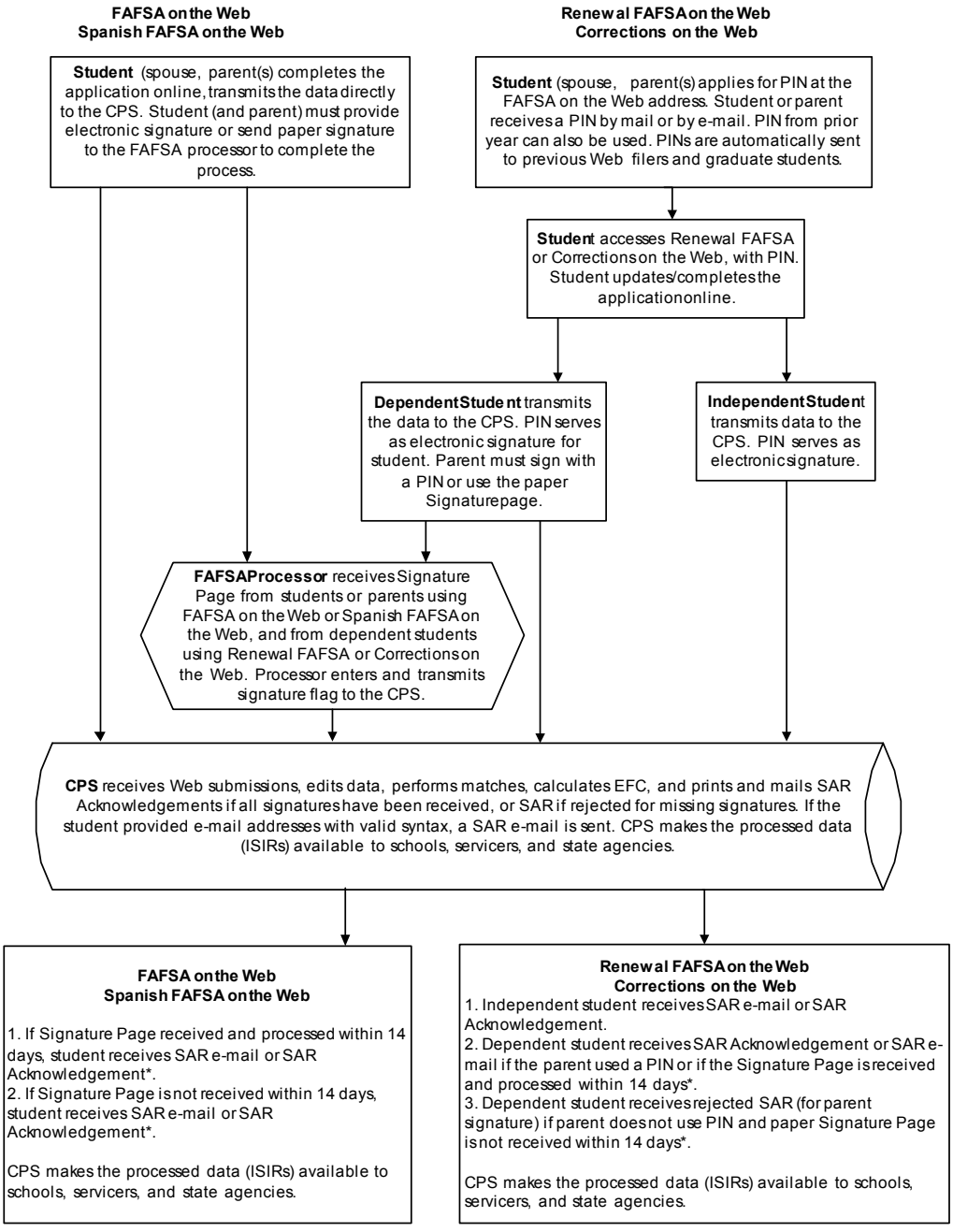
An FAA can override certain assumptions that would be made at the CPS using FAA Access to CPS Online. When an FAA sets an override code on an electronic application, the CPS accepts the data as reported and does not make an assumption about that item. For example, if a student indicates more than six family members are attending college, the CPS would assume "one" person in college during processing. If, in fact, there are more than six family members attending college, the FAA can eliminate the need for a correction by setting the appropriate override flag using FAA Access to CPS Online.

In addition, FAA Access to CPS Online allows the FAA to override certain "verifiable rejects" by setting a reject override flag before transmitting the student's application. For example, a student may have an unusually large number of family members. If the FAA sets the appropriate override flag before sending the student's record, the student's record will not be rejected. Students who are using FAFSA on the Web, Spanish FAFSA on the Web, Corrections on the Web, or Renewal FAFSA on the Web will be able to set the assumption and reject overrides described above by confirming the data that they have entered.

2004-2005 Federal Application Processing System Paper and Electronic Processes



2004-2005 Federal Application Processing System Web Process



* If the student provided an e-mail address with valid syntax a SAR e-mail is sent to the student rather than a paper SAR Acknowledgement or SAR.

ISIR DATA

Overview

Schools can receive ISIRs for all students who listed their institution on their paper FAFSA, paper Spanish FAFSA, paper Renewal FAFSA, FAFSA on the Web, Spanish FAFSA on the Web, Renewal FAFSA on the Web, Corrections on the Web, or SAR. More than 7,000 postsecondary institutions participate in some aspect of EDE. These institutions can send application and correction data from the school or through a servicer (either one is called a "destination point") and receive processed student records (ISIRs) at the destination point.

Beginning with the 2004-2005 processing cycle, you can access your ISIRs from the ISIR Datamart which is the centralized location and storage space for all ISIR data generated by the CPS. Schools, state agencies, and other authorized users receive ISIR distributions from the datamart through the SAIG. For more information on the ISIR Datamart please refer to the *School Electronic Process Guide* which is located on the U.S. Department of Education's Federal Student Aid download Web site, located at **FSAdownload.ed.gov**.

Appendix G contains an example print format for the ISIR. Student and FAA information prints out on two pages, with an additional page for NSLDS Financial Aid History. Schools do not need to print hardcopy ISIRs; however, in this guide we will use the print format as a tool to discuss the codes that appear on the ISIR record.

The student's processed application information appears on the printout of an electronic ISIR from EDExpress in a two-column, two-page format with an abbreviated version of each FAFSA question on the left and the student's response on the right. Information is divided into sections like the FAFSA sections, e.g., Step One: The Student. Questions are not numbered individually, but each section heading identifies the range of FAFSA questions included.

ISIR Office Information

In the section titled Office Information, on page 3 of the sample ISIR, the following information appears:

- DRN
- Primary EFC Type
- Secondary EFC Type
- Processed Date
- Transaction Data Source/Type
- Source of Correction
- Federal School Code Indicator
- Reject Override Codes
- Assumption Override Codes

DRN

The student's Data Release Number (DRN) will appear in this section only for a record with an Application Data Source/Type code of 1A, 3A, 3R, 3E, or 3G; and when the school receiving the ISIR also entered the student's application or renewal application data. The DRN will not appear on an ISIR in other situations.

Primary and Secondary EFC Type

These codes tell an FAA which formula was used to calculate the EFC.

1	Full Needs Test: dependent
2	Full Needs Test: independent without dependents
3	Full Needs Test: independent with dependents
4	Simplified Needs Test: dependent
5	Simplified Needs Test: independent without dependents
6	Simplified Needs Test: independent with dependents

Processed Date

The Processed Date is the date this transaction was processed at the CPS.

Transaction Data Source/Type Code

The Transaction Data Source/Type code identifies a FAFSA processor or other source of the transaction.

1A	Electronic - Application
1C	Electronic - Correction Full SAR
~~1S~~	~~Electronic - Signature Page~~
2A	Web Student - Application
2B	Web Student - Application Spanish
2C	Web Student - Correction
2E	Web Student - EZ FAFSA
2F	Web Student - EZ FAFSA Spanish
2G	Web Student - EZ FAFSA Renewal Application
2H	Web Student - EZ FAFSA Correction
2R	Web Student - Renewal Application
3A	Web FAA - Application
3C	Web FAA - Correction
3E	Web FAA - EZ FAFSA
3G	Web FAA - EZ FAFSA Renewal Application
3H	Web FAA - EZ FAFSA Correction
3R	Web FAA - Renewal Application
3V	Web FAA - Verification Correction
4A	Paper - Application
4B	Paper - Application Spanish
4C	Paper - Correction
4J	Paper - Correction Application
4K	Paper - Correction Application Spanish
4R	Paper - Renewal Application
~~4S~~	~~Paper - Signature Page~~
5C	CPS - CPS System-Generated Correction
5M	CPS - DHS Secondary Confirmation
5N	CPS - NSLDS Postscreening
5S	CPS - CPS System-Generated Signature
~~5Z~~	~~CPS - Control Application~~
6C	FSAIC - Correction (Student and Image Error)

Source of Correction Flag

The Source of Correction Flag is a field that is set on each correction transaction and indicates what the source of the correction was.

A	Applicant
D	CPS
S	School

Federal School Code Indicator

The Federal School Code Indicator verifies the identity of the originating institution.

"Reject" and "Assumption" Override Codes

The ISIR shows which Reject Override Codes and which Assumption Override Codes were set on the transaction. These override codes allow an FAA to override certain rejects designated as "verifiable" rejects. It also allows an FAA to override certain assumptions that the CPS would make about a student's data when the information appears to be inconsistent.

ISIR FAA Information

The FAA information section displays in one place every relevant piece of information about a student's eligibility. On the ISIR, FAA information is printed on the third page following the summary of application data and is labeled "FAA Information." Descriptive labels are intended to help the FAA identify reject codes, match flags, intermediate values, and so forth. Using the printed ISIR format as a basis, here are identifications for the codes and flags that appear as FAA information.

Date ISIR Received

The date the ISIR record was received at your institution.

Verification Flag

The Verification Flag indicates if a student has been selected for verification on any transaction.

Y	Selected for verification
N	Not selected for verification
*	Selected for verification on a subsequent transaction

System Generated Indicator

These codes identify a system-generated transaction that was initiated by the CPS, rather than resulting from an application or correction sent to the CPS. The codes show why the CPS automatically generated a record.

Blank	Not a system-generated SAR
A	Applicant released from Drug Enforcement hold file
I	DHS Secondary Confirmation completed
N	NSLDS post-screening transaction
Z	Reprocessed transaction

ISIRs for system-generated transactions will be sent to schools in separate electronic message classes.

FAA Adjustment

This flag indicates that a transaction resulted from a professional judgement adjustment requested by an FAA.

Blank	No EFC adjustment processed
Yes	EFC adjustment processed
Failed	EFC adjustment attempted but failed

When an FAA uses professional judgement to change a data item on the ISIR, only the school that made the change will remain listed on the new ISIR transaction.

Transaction Receipt Date

The date appearing in this position is the date that the FAFSA processor or the CPS received the input information that generated the transaction. The receipt date for the first application will be a fixed date; the transaction receipt date, however, will change each time a new transaction is generated. For example, a student sends in a Renewal Application that is received by the FAFSA processor on March 13, 2004. This first transaction SAR and ISIR would have an Application Receipt Date and a Transaction Receipt Date of March 13, 2004. If the student then mails in a SAR with corrections and it is received on April 17, the 02 transaction would show an Application Receipt Date of March 13, 2004 and a Transaction Receipt Date of April 17, 2004.

Reprocessing Code

This code provides information about records that are reprocessed by the CPS for any reason. When the System Generated Flag is set to "Z," this position will contain a two-digit number, beginning with "01" and incrementing each time a group of records is reprocessed. Check the IFAP Web site at **ifap.ed.gov** for announcements that will define the reason associated with a particular two-digit number.

Processed Record Type

This code indicates the type of processed record.

Blank	Original Application (from any source)
C	Correction Application
H	Correction (from any source)

CPS Pushed ISIR Flag

This flag is set to identify transactions that are automatically sent to schools. This field will contain a "Yes" for transactions automatically sent to school and a blank for transactions not automatically sent to school. Examples of transactions automatically pushed to the school included:

- EFC Change Flag is set
- SAR C Flag changes between correction and transaction being corrected
- Transaction is system-generated

Rejects Met

Up to seven reject reason codes can be printed in this position. Refer to Appendix A for the reject reason codes and the comment numbers associated with certain types of rejects.

Verification Tracking Flag

The Verification Tracking Flag identifies the priority of the criteria used by the CPS to select applicants for verification and is based on the likelihood of error. The **higher** the number in the Verification Tracking field, the higher the priority for selection by the CPS. For example, a "0112" in this field has a greater potential for significant error than a student with a "0087" in this field. If you plan to use the 30% verification limit, we recommend using this field to prioritize the applicants you choose to verify. For 2004-2005, we use a range of 0001 to ***9999*** ~~0986~~. New for 2004-2005, we increased this field from a 2 byte field to a 4 byte field.

Dependency Override

This flag identifies a record that resulted from an application or correction on which an FAA made a dependency override request. Initial applications allow overrides to be made in one direction only: from dependent to independent. FAA Access to CPS Online allows an FAA to cancel a previous override.

Blank	No Dependency override
Yes	FAA overrode dependency status from dependent to independent
Canceled	FAA cancelled Dependency override
Failed	FAA attempted to perform Dependency Override but failed

When an FAA performs a dependency override, only the school that submitted the override will receive the new ISIR transaction.

Correction # Applied To

This field only applies to transactions greater than 01 and indicates which prior transaction the correction was applied against. For example, if you are looking at an 03 transaction and the Correction # Applied To field is 02, that means that corrections were made against the 02 transaction to create the 03 transaction.

Application Receipt Date

This date shows the date the paper application was received by the FAFSA processor, or the date an electronic FAFSA transmission was received by the school or entered by the applicant in one of the electronic products.

Pell Eligible Flag

The Pell Grant Eligibility Flag alerts schools to an applicant's Pell Grant eligibility status. A "Y" confirms that a student's EFC and undergraduate status makes him or her eligible for a Pell Grant, and that the record has been included in the payment system database.

Blank	Not eligible for a Pell Grant
Y	Eligible for a Pell Grant

If a student who is an undergraduate incorrectly reported on the FAFSA that he or she will be a graduate student or has a bachelor's degree, this information **must** be corrected. Otherwise, he or she will be considered ineligible for a Pell Grant and the school will be unable to receive Pell funds for that student.

Primary and Secondary EFCs/Alternate EFCs

The ISIR FAA Information section contains the headings "Months," "Primary EFC," and "Secondary EFC." If both a Primary and a Secondary EFC appear, it means the student qualified for the Simplified Needs Test (SNT) but also provided information about assets. Two calculations were performed, producing the Primary EFC (asset information was not included in the calculation) and the Secondary EFC (asset information was included in a full-data calculation). If only a Primary EFC appears, it means either 1) the student did not meet the SNT criteria and only the full-data calculation was done, or 2) the student met the SNT criteria and provided no asset information, or incomplete or inconsistent asset information and only one calculation could be performed.

The figures printed for each of the twelve months represent alternate EFCs that an FAA must use to award aid–other than Federal Pell Grants–for an academic year that is less than or greater than nine months. For a dependent student, the alternate EFCs are calculated by the CPS according to a formula prescribed by Congress. For the independent student, the CPS calculates a simple proration of the EFC by month for less than nine-month enrollment.

If a student meets the automatic zero EFC criteria, the CPS will not calculate an alternate EFC. For further information, please refer to the "EFC Formula Information" section of the *FSA Handbook*, located at **ifap.ed.gov**.

Intermediate Values

These abbreviations represent the intermediate steps used in calculating the EFC. They show the separate components of the need analysis formula, such as the "employment allowance" or "parents' contribution from assets." These components are defined by Congress. The values can be useful to FAAs in doing recalculations or in making professional judgement adjustments to data items.

The intermediate values are identified as follows:

TI	Total Income
ATI	Allowances Against Total Income
STX	State and Other Tax Allowance
EA	Employment Allowance
IPA	Income Protection Allowance
AI	Available Income
CAI	Contribution from Available Income (Independent Student)
DNW	Discretionary Net Worth
NW	Net Worth
APA	Education Savings and Asset Protection Allowance
PCA	Parents' Contribution from Assets
AAI	Adjusted Available Income
TSC	Total Student's Contribution
TPC	Total Parents' Contribution
PC	Parents' Contribution
STI	Student's Total Income
SATI	Student's Allowance Against Total Income
SIC	Dependent Student's Income Contribution
SDNW	Student's Discretionary Net Worth
SCA	Dependent Student's Contribution from Assets
FTI	FISAP Total Income

More information on the need analysis formula and methodology for calculating the EFC is available in the 2004-2005 *FSA Handbook: Student Eligibility*.

Auto Zero EFC Indicator

An applicant who meets certain tax filing and income criteria will qualify automatically for an EFC figure of "0." When these criteria are met, the CPS assigns a "0" EFC and does not perform a full calculation except for Total Income, Student's Total Income, and FISAP Total Income. Only these three intermediate values will appear in the FAA Information section.

Blank	Does not meet criteria
Yes	Student meets automatic zero EFC criteria

EFC Change Flag

This flag indicates whether the EFC has increased or decreased between a correction transaction and the transaction to which the correction was applied.

Blank	No change
Increase (1)	EFC increased
Decrease(2)	EFC decreased

SNT Flag

This flag gives information about the Simplified Needs Test (SNT), which excludes asset information from the EFC calculation. It is performed if an applicant meets certain criteria for tax filing status and income level.

Blank	No change
Y	SNT was met
N	SNT was not met or could not be determined

Duplicate SSN Flag

This flag is set to "Yes" if another record was found on the CPS database with the same SSN but a different last name.

Address Only Correction

If an address is the only change to a record, this field will be populated.

Blank	No change
1	Student's mailing address corrected
2	Student's E-mail address corrected
3	Parent's E-mail address corrected
4	More than one of the above corrected

SAR C Change Flag

If the SAR C Flag is set or removed from the previous transaction, the SAR C Change Flag will be populated with a "1".

Match Flags

These alpha or numeric codes show the results of matching the applicant record with databases containing information that can affect eligibility. A detailed discussion about the flags or codes that will appear in the FAA Information section for the SSN Match Flag, SSA Citizenship Code, DHS Match Flag, Selective Service Match Flag, Father's/Stepfather's SSN, NSLDS Match Flag, VA Match Flag, DHS Secondary Confirmation Match Flag, Selective Service Registration Flag, Mother's/Stepmother's SSN and NSLDS Results Flag can be found in Appendix B.

DHS Verification Number

The DHS Verification Number also appears under the Match Flags section of FAA Information. This is a 15-digit confirmation number that the DHS returns when a match is conducted. The FAA must use this number when paper, or manual secondary confirmation is necessary.

NSLDS Transaction Number

The NSLDS Transaction Number appears at the end of the Match Flags section. The NSLDS Trans Number is the number of the last transaction on which the student's NSLDS data changed as a signal to the FAA to review the NSLDS information on a particular transaction.

NSLDS Results Flag

The NSLDS Results Flag is also at the end of the match flag section. Each record sent to NSLDS will be returned with an NSLDS Results Flag set to one of the following values:

Blank	Record not sent to NSLDS and all NSLDS fields will be blank
1	Match was found and NSLDS data sent to CPS
2	SSN match but name or DOB did not match
3	No match found
4	Match was found but no relevant NSLDS data to send to the CPS
5	Real-time transaction not sent to NSLDS

Comment Codes

The last line in the FAA information section shows the codes for comments generated on the record that are important to the FAA. Standard comments to the student are not included here. FAAs can review the comment codes and not have to read every comment provided on the SAR to find information that may require FAA action. Up to 20 comment codes may be printed.

New in 2004-2005, the CPS will be performing cross year edits that compare data reported on the FAFSA with data reported by the applicant on their FAFSA from the previous year. Comments associated with these edits will be included in the FAA comment list and include the following comment numbers: 32, 34, 35, 36, 73, and 74.

The EDExpress software allows comment text to be printed, if desired. All comment codes and text used in 2004-2005 are provided in the *2004-2005 SAR/ISIR Comment Codes and Text* guide, posted on both the U.S. Department of Education's Federal Student Aid Download (FSAdownload) Web site located at **FSAdownload.ed.gov** and the IFAP Web site at **ifap.ed.gov**.

NSLDS Financial Aid History

Flags (Upper Section)

The loan change flags display at the top of the Financial Aid History page next to the label. If there is a "#" to the right of the label, the flag has changed.

Overpayment Flag

The Overpayment Flag (Pell, FSEOG, or Perkins) displays:

D	Deferred
N	N/A
S	Satisfactory Payment Arrangements
W	Waived
Access NSLDS	Overpayment exists

Contact

The Contact field for each Overpayment Flag will display a school code (OPEID), ED Debt Collection Service Region code, N/A (when no overpayments exists), or "Y" if there is more than one overpayment for a specific aid type.

Discharged Loan Flag

The Discharged Loan Flag reflects the status of any loan discharged due to disability or death. If this flag contains a value other than "N", the "C" Flag is set on the SAR/ISIR and a comment will be given.

C	Conditional discharge
D	Death
M	Multiple codes
N	None
P	Permanent discharge
R	Reaffirm

Defaulted Loans Flag

The Defaulted Loans Flag will be set when any loans exist in a defaulted status. Appendix C includes a chart for 2004-2005 loan status codes and eligibility.

Satisfactory Payment Arrangement Flag and Active Bankruptcy Flag

The Loan Satisfactory Payment Arrangement flag and Active Bankruptcy flag at the top of the Financial Aid History page will display a value of "Y" for Yes or "N" for No.

Postscreening Reason Codes

There can be up to three postscreening codes sent on the same ISIR, which helps schools identify any student whose eligibility for federal student aid may have changed subsequent to the last time a SAR/ISIR transaction was produced. To find cases where a student's eligibility status has changed, NSLDS will scan its database on a weekly basis.

Postscreening Reason codes range from 1 to13, 99, and Blank. This has not changed from last year. The valid value content is listed below:

Blank	Not an NSLDS postscreening transaction
01	The student entered default on a Title IV loan that was previously not in default
02	Became obligated for a new overpayment of a Title IV grant or loan
03	Cleared a previously reported Default of a Title IV loan
04	Cleared an Overpayment obligation of a previously reported Title IV grant or loan
05	Master Promissory Note status change
06	A loan was discharged
07	A loan went out of discharged status
08	Student has a loan for a closed school
09	Student has exceeded Subsidized aggregate loan limit
10	Student has exceeded Combined aggregate loan limit
11	Applicant no longer exceeds Subsidized aggregate loan limit
12	Applicant no longer exceeds Combined aggregate loan limit
13	Change in discharged loan status
99	The "Other" category

When any of these postscreening situations occur, the CPS system generates a new SAR/ISIR transaction that includes, as part of the NSLDS Financial Aid History section, the changed information. (Students, who are eligible, will receive an electronic SAR e-mail instead of a paper SAR for system-generated transactions.) These transactions include a "System-Generated" Flag of "N" (for "NSLDS") and a special SAR/ISIR comment (comment 004) that informs the student and the school that a change in NSLDS is being reported that may affect the student's eligibility for Title IV aid.

Postscreened ISIR transactions meet the criteria of a "pushed ISIR" and are automatically returned to the school, even if the school did not request the ISIR. Postscreening Reason Codes are included in the top section of the Financial Aid History page. If the transaction is system-generated because of postscreening, a numeric value is displayed in this field. Values 01 through 13 correspond to the situations described above, and a code of 99 is used for any other data changes that generate the transaction. Schools must act on the updated information they receive regarding a change in a student's eligibility for Title IV aid and must ensure that a student remains eligible for payment; otherwise, the school will be liable for improperly disbursed funds.

Please note that the status changes reported on a 2004-2005 ISIR may have a bearing on eligibility for payments to the student during the 2003-2004 award year.

If the school has already disbursed funds to a student who is found ineligible, the school must contact the student to arrange for repayment. If the student has received an FFEL loan, the school must notify the lender. If the student has received a Federal Direct Loan, the school must notify the Direct Loan servicer.

For additional discussion of NSLDS information and applicable school requirements, please refer to the following documents:

2003-2004 Federal Student Aid Handbook, Volume 1—FSA Handbook: Student Eligibility, Chapter 3–NSLDS Financial Aid History, located at:
ifap.ed.gov/sfahandbooks/attachments/0304Vol1Ch3.pdf

Dear Colleague Letter GEN-96-13, located at:
ifap.ed.gov/dpcletters/doc0501_bodyoftext.htm

Dear Colleague Letter GEN-98-6, located at:
ifap.ed.gov/dpcletters/doc0350_bodyoftext.htm

Aggregate Amounts for FFEL/Direct Loans and Perkins Loan Section

This section includes information on Subsidized Loans, Unsubsidized Loans, Unallocated Consolidated Loans, and Combined Loans. The Combined amount reflects the total amount of subsidized, unsubsidized, and that portion that can not be attributed (Unallocated amounts) to either loan types the student has borrowed. New for 2004-2005, NSLDS will send amounts for FFEL Consolidation Loans, Unallocated Outstanding Principal Balance and Total amounts. NSLDS will no longer send the FFEL Consolidation Loan's Outstanding Principal Balance and Total amounts. NSLDS receives the subsidized and unsubsidized breakdown of a Direct Consolidation Loan and then allocates it appropriately in the subsidized, unsubsidized, and combined aggregate amounts. Because NSLDS does not receive similar breakdowns for FFEL Consolidated Loans, it has developed an algorithm to determine these amounts.

For purposes of calculating aggregates for Prescreening and Postscreening, NSLDS assumes that the total outstanding balance of an FFEL Consolidation Loan consists of the same ratio of subsidized and unsubsidized loans, as was the sum of the original underlying loans. That remaining portion, which can not be attributed to either the subsidized or the unsubsidized loans, will go toward the Unallocated Amounts. If NSLDS cannot identify the underlying loans for an FFEL Consolidation Loan, NSLDS will count the entire FFEL Consolidation Loan in the subsidized aggregate balance. In this instance, or when the unallocated amount is unusually high, schools will then need to calculate the actual breakdown of the FFEL Consolidation Loan to determine whether the student has actually exceeded his or her aggregate limits.

The Outstanding Principal Balance and Current Year Loan Amount for Perkins Loans are included in this section. For all Direct Loans and FFEL loans in an out-of-school status or where the loan period end date plus 90 days has passed, the Aggregate Outstanding Principal Balance amount is determined by comparing the Net Loan Amount, Disbursed Amount, and Outstanding Principal Balance.

If all three of these are greater than zero, use the one with the lowest value. If any one of these fields is equal to zero, do not use zero in the formula, use the lesser of the other two values.

For FFEL loans in an in-school or in-grace status originated up to 90 days after the loan end period date, the Aggregate Outstanding Principal Balance amount is determined as follows:

- If either Outstanding Principal Balance or Disbursed Amount is greater than zero, use the one with greater value, but do not exceed the net loan amount.
- If both are equal to zero, use zero. These are usually loans guaranteed/approved but not disbursed. Aggregate Outstanding Principal Balance formulas for Direct Loans have not changed.

For Direct Loans in an in-school status and originated up to 90 days after the loan end period date, Pending Disbursements are calculated by subtracting Total Disbursed from the Net Loan amount. For FFEL loans in an in-school status and up to 90 days after the loan end period date, Pending Disbursements are calculated by subtracting the Aggregate Outstanding Principal Balance from the Net Loan amount. If the Aggregate Outstanding Principal Balance is *greater* than the Net Loan amount, zero is used. Pending Disbursements are not calculated for any Direct or FFEL loan in an out-of-school status or after the loan period end date plus 90 days.

Also, for 2004-2005, there will be two new flags indicating the condition of borrower's loan limits. Comment codes will be generated based on the value of these new flags, Subsidized Loan Limit Flag and the Combined Loan Limit Flag. The flag values are defined with the following values:

C	Close to Limit
E	Exceeded Limit
N	Not Near Limit

Pell Payment Data Section

Pell Grant data shows current award year (2004-2005) payment information as reported by schools to Common Origination and Disbursement (COD). Information for up to three schools is displayed. This information includes the following:

- (Attending) School Code
- Transaction Number
- Scheduled Award Amount
- Award Amount
- Disbursed Amount
- Percent Scheduled Used
- As Of (the disbursement date)
- Pell Verification Flag
- EFC

A message instructing the school to access NSLDS for additional Pell Grant data will display when the student has more than three payment records for the award year.

Loan Detail Section

The information appearing for each loan in the Loan Detail section is as follows:

- Loan Type
- Net Loan Amount
- Loan Begin Date
- Loan End Date
- GA Code
- School Code
- Grade Level
- Contact
- Contact Type
- Additional Unsubsidized Loans
- Loan Type
- Capitalized Interest
- Date of Last Disbursement
- Amount of Last Disbursement
- Current Status Code
- Current Loan Status Date
- Outstanding Principal Balance
- Outstanding Principal Balance Date

If there is no information to report, "N/A" is displayed.

For a Direct Loan, when an additional Unsubsidized Loan has been awarded, one of the following reason codes will display

P	PLUS Loan denial
H	Health Profession Loan
B	Both
N	Neither

Capitalized interest will show as either “Yes” or “No”.

NSLDS will more closely monitor aggregate levels for students who return to an undergraduate program after receiving loans as a graduate student. Previously, they may have been mistakenly flagged for exceeding aggregate loan limits. Starting with 2004-2005, NSLDS will calculate the aggregate levels based on academic levels.

Quite often when consolidation loans are reported to NSLDS, it may take some time for the underlying loans to be reported by the lenders as paid in full through consolidation. As of August 2003 (with 2003-2004) and continuing with 2004-2005, NSLDS takes into consideration the age of the FFEL Consolidation loans (CL loan types) when calculating aggregate Outstanding Principal Balances. If the FFEL Consolidation loan is within 60 days of the current date and all the underlying loans have an open loan status code and are not one of the following loan status codes: PC, PN, DN, PF or DP, NSLDS will not calculate an aggregate Outstanding Principal Balance. This should decrease the occurrences of double counting and inflated aggregate amounts that may have contributed to exceeding the aggregate loan limits. Along with this change, NSLDS expanded its definition of the underlying loans. An underlying loan is a loan associated with a consolidated loan with a PC, PN, DN, PF or DP Loan Status Code, and the Loan Status Date of the underlying loan is within 210 days (before or after) of the consolidated loan date.

The Loan Detail section continues to display up to six open loans (including Perkins Loans). New for 2004-2005 will be the order in which the six loans will be sorted and displayed. The loans are chosen with regard to their current loan status and categorized into different groups:

- Group 1 includes loans in a defaulted or deceased status making the student ineligible for aid.
- Group 2 includes loans where a school may have to take action; this includes loans in an abandoned, disability, active bankruptcy, or temporary uninsured status.
- Group 3 are loans in an open status not included in groups 1 and 2.
- Group 4 includes closed loans; those not included in groups 1, 2, and 3.

Within each group, the sort order will be by descending "Loan Begin Date" with the highest Outstanding Principal Balance sorted first for loans with the same loan begin date. In the end, those loans selected will be from group 1 first, group 2 second, followed by those in groups 3 and 4. Loan status codes and their groupings are identified in Appendix C. If there are more than six loans on the database, a message to "Access NSLDS" for additional information will be displayed. The Web site, **nsldsfap.ed.gov**, will display this loan information.

A "Contact Type" is included for each loan. The contents of the Contact Type field will be:

SCH	School
LEN	Lender
DLS	Direct Loan Servicer
EDR	ED Region
GA	Guaranty Agency
N/A	Not applicable

Information about whom to contact for each loan in a default status will be included in the comment text.

MPN Information Section

"MPN Information" is located at the end of the Loan Detail section. The Direct Loan Subsidized/Unsubsidized MPN will identify whether a student has a Master Promissory Note for Subsidized and/or Unsubsidized Direct Loans on file at COD. The Direct Loan PLUS MPN will identify if there is an MPN on file at COD for PLUS loans. Both MPN indicators will identify the MPN as Active, Inactive, Closed, or None (No MPN on File). The Unavailable "U" indicator was removed for 2004-2005.

Additional ISIR Data

In addition to the information described above that is printed on the hardcopy ISIR, we will explain two ISIR fields not printed on the EDExpress ISIR: Field Correction Flags and FAFSA Data Verify Flags.

Field Correction Flags

The ISIR record contains a Correction Flag for each field on the FAFSA/SAR. These flags are found in positions 1217 through 1336 and are set to a value of zero if the field has never been corrected. The flag is set to "1" if the field is corrected on the current transaction. A "2" indicates that the field was corrected on a previous transaction. These fields can be used to identify either the fields that were corrected on an individual transaction, or all fields that have ever been corrected by an applicant.

FAFSA Data Verify Flags

FAFSA Data Verify Flags are found on the ISIR record (positions 1457 through 1576). Each FAFSA Data Verify Flag byte corresponds to a specific SAR field and indicates fields corrected to the same value on the transaction being corrected.

If a field was verified as the same data as the transaction being corrected, the FAFSA Data Verify Flag will contain a "1". A "0" signifies that this field was not corrected to the same value and a "2" means the CPS has asked that the field be verified.

CORRECTIONS AND UPDATES

Overview

The first steps in the application process are sending a student's application information to the CPS and receiving that student's processed application data back from the system. When data must be updated, under the limited circumstances allowed by regulation, or must be corrected, additional steps are required.

In FAA Access to CPS Online, changes (corrections or updating) can be made to any student's record regardless of whether it originally entered the system as a paper or an electronic application. Both updates and corrections are referred to as correction transactions. The electronic correction process requires that the school that inputs the new information maintain signed correction documentation.

Documentation can be a paper SAR or other documents such as tax returns, a verification worksheet, or a change-of-address form. The FAA enters the changes on the FAA Access to CPS Online screen, transmits them to the CPS, and receives an ISIR containing the new processed data. In this situation, when the input is electronic, the student receives a SAR Information Acknowledgement or a SAR e-mail if the student provided an e-mail address with valid syntax.

The SAR is a vehicle for corrections in the paper system, or for students who file using FAFSA on the Web, Spanish FAFSA on the Web, or Corrections on the Web and (1) are rejected for lack of signatures, and (2) do not have an SSN Match Flag of 4. Students may use the SAR to correct and update their application information, and mail the SAR to the FAFSA processor for data entry.

All other students receive either a SAR Acknowledgement or an electronic SAR e-mail. Using their PIN, these students should make their corrections electronically through Corrections on the Web.

After the corrections are processed, the student receives a new SAR if the corrections were made using a paper SAR, or a SAR Information Acknowledgement or an electronic SAR e-mail if the corrections were made using Corrections on the Web. In all cases, the school can receive an ISIR.

Students who meet the following criteria will receive an e-mail for accessing the electronic SAR instead of the paper SAR:

- E-mail address exists and has valid syntax, and
- SSA match equals 4.

The SAR has been designed to serve two basic purposes:

1. Notify the student of application and eligibility status;

2. Provide a means for correcting or verifying applicant data.

The SAR Information Acknowledgement is designed to notify the student of application and eligibility status. If corrections are needed, the student will use Corrections on the Web or contact the school to submit them through FAA Access to CPS Online or a mainframe system.

The electronic SAR is designed to notify the student of application and eligibility status more quickly than by either the paper SAR or the SAR Acknowledgement. It enables the student to view the SAR online and to print the online SAR document as often as needed. It also links the student directly to Corrections on the Web for correcting or verifying the applicant data.

As mentioned previously, when corrections need to be made to data reported on the SAR Information Acknowledgement, the student may have corrections transmitted electronically through FAA Access to CPS Online at the school. Alternately, the student may request a duplicate SAR and send corrections or updates to the FAFSA processor using the SAR, or the student may make the corrections using Corrections on the Web.

SAR Corrections

For each transaction processed at the Central Processing System (CPS), an output document is sent to the applicant. This will be a paper Student Aid Report (SAR), SAR Information Acknowledgement, or an e-mail with information for accessing an electronic SAR. This section describes the paper SAR. Additional information on the paper SAR can be found in Appendix D.

Boxes with the question number and a shortened question description that corresponds to a question on the FAFSA appear on the SAR. These question boxes contain the student's response to the question. Next to, or below the question box are boxes or ovals that resemble the answer fields on the FAFSA, and allow the student to indicate or write in a corrected answer, if necessary.

Items that are highlighted (printed in boldface type) require special attention. Highlighting means the CPS identified the responses as questionable or inconsistent with other answers. The CPS may assume answers to certain questions by comparing them with other information on the application. Answers might be assumed when the question was left blank, or a positive number might be assumed when the answer to an income question was given as a negative number.

When the CPS assumes an answer, both the value reported by the applicant and the assumed value are printed on the SAR. The word "ASSUMED" will appear in parentheses with the assumed value. Assumed values are used by the CPS in performing the calculation and should always be reviewed carefully. If the assumed values are correct, the student does not need to change them on the SAR.

Fields that show assumed values or that trigger certain edits are identified on the ISIR. The fields will have an "h" printed next to the questioned item and the assumed items are designated with an asterisk (*.) The student can always correct other items, if necessary, whether or not they are highlighted.

If the record has been rejected, an arrow will print to the response field for the questioned item. This indicates that the student must provide a new answer because the original response was blank or illegible, and the item is necessary to perform an EFC calculation. The student may also correct other items, if necessary, even if they are not highlighted.

At the top of the SAR are instructions to the student explaining the meaning of the arrows, and the proper way to verify an answer, fill in an oval, or delete an answer. To verify a previously reported answer, the student must rewrite the same value in the answer fields and return the SAR.

Sometimes students are caught in a reject "loop" because they do not respond to all of the highlighted and arrowed items to turn off the reject, or because they provide new information that the edit check still considers inconsistent or questionable.

Parent Information for Independent Students

The SARs for dependent students and for independent students contain exactly the same sections and numbered items as the FAFSA. Parent information will be printed in the parent section for an independent student if the student provided it on the FAFSA, although the EFC calculation will not include parent data. Students in certain health profession programs are advised that they may have to provide parental data, because the data are required by many health profession schools to award Title VII aid. Parental data provided by independent students will not be subject to any edits, but the data will appear on the SAR and ISIR and will be carried forward on all transactions.

Parental data are always required for dependent students and will be edited and used in the EFC calculation.

Signatures for SAR Corrections

On the last page of the SAR, a message on the bottom of the page shows the address where SAR corrections should be mailed.

In the lower left corner of the same page, the student is asked to certify that any corrections made on the SAR are accurate and complete. The student must sign this statement if they choose to submit the corrections on paper. For a dependent student, one parent must also sign.

The student can also make corrections using the Web site at **fafsa.ed.gov**. They will not have to sign because they are supplying their PIN. When corrections are made using the Web, the parents only needs to sign or supply his/her PIN if the parental data is changed.

SAR E-mails

New for 2004-2005: CPS no longer sends a paper SAR to students with signature rejects if they provided an e-mail address with correct syntax. Instead, these students will be sent a SAR e-mail notification which will direct them back to FAFSA on the Web. From there they can access their SAR and resolve the signature issue by providing an electronic signature or by printing, signing, and mailing a paper signature page.

Reject 16 —Signatures and Certifications

SAR e-mails or paper SARs with Reject 16 are mailed to students who submitted their applications through FAFSA on the Web or Spanish FAFSA on the Web, but did *not* follow up with a signed Signature/Certification Page, or the page was incomplete and could not be processed. If the record indicates that a printer was not available to the student, the CPS processes the application immediately and mails a Reject 16 SAR. If the record indicates that a printer was available, the CPS holds the transmission for up to 14 calendar days while waiting for a Signature Page. If a signature is not received in 14 days, the CPS processes the record and sends a Reject 16 SAR. A Reject 16 SAR will not have a calculated EFC and will contain the full Certification Statement that appears on the FAFSA.

To receive an EFC calculation, the student must sign the SAR and return it to the FAFSA processor's address indicated on the SAR. The student can also make other corrections to the Reject 16 SAR at the same time, if necessary. By signing and returning the certification statement along with the application data, the student completes the application process.

Note that Reject 16 may appear with other rejects or highlighted data requiring correction or verification.

A student who has a PIN may also sign his or her record electronically on the Web as well as make other corrections using Corrections on the Web. As another option, schools may obtain the necessary documentation and submit the student signature using the FAA Access to CPS Online.

Reject 15 —Renewal FAFSA on the Web

As explained in 2004-2005 *Renewal Application Data (RAD) Process Guide*, students who receive a paper Renewal FAFSA may be able to apply using Renewal FAFSA on the Web. If the student does not have a PIN, he/she can request a PIN at the **pin.ed.gov** Web site. The student's address must match the address that is currently in the applicant database in order to be eligible for a PIN. With a PIN, a student may access his or her 2004-2005 Renewal FAFSA, update the data, and transmit the 2004-2005 Renewal Application over the Web.

For an independent student, the PIN serves as signature and certification, eliminating the need to print and mail a signature page to complete the application process. For a dependent student, the PIN serves as the student's signature and certification, but the parents must also provide a parent's signature, either on a Signature Page or electronically with a PIN, to complete the process.

If a printer is available, the dependent student may print out a Signature Page, obtain the parent's signature, and mail it to the processor. The transmitted application is held up to 14 days while waiting for a Signature Page. If a signature is not received in 14 days, the CPS processes the record and sends a Reject 15 SAR e-mail or paper SAR (Reject 15 is used when the parent signature is required, but missing from an application or SAR). The dependent student's parent must sign and return the Reject 15 SAR to complete the process for Renewal FAFSA on the Web.

If a printer is not available, the student will indicate this on the electronic transmission. The CPS will process the record immediately and send a Reject 15 SAR.

Reject 14

SAR e-mails or paper SARs with Reject 14 will be sent to students who submitted paper FAFSAs or SARs without a student signature or if it was sent to the FAFSA Processor before the January 1, 2004 system start up date. To receive an EFC calculation, the student must sign the SAR and return it to the FAFSA processor's address indicated on the SAR. The student can also make other corrections to the Reject 14 SAR at the same time, if necessary. By signing and returning the certification statement along with the application data, the student completes the application process.

Note that Reject 14 may appear with other rejects or highlighted data requiring correction or verification.

A student who has a PIN may sign his or her record electronically on the Web as well as make other corrections using Corrections on the Web. As another option, schools may obtain the necessary documentation and submit the student signature using the FAA Access to CPS Online.

School Code Corrections

There are a number of ways students can correct the school codes listed on their record to replace, remove, or add additional schools. On the SAR, the student can correct any of the six school code fields and the new code will be added in the position in which it was entered on the SAR. If the student chooses a position that already has a school code in it, the previous code will be replaced by the new school code. The school with the previous code that was removed will not receive ISIRs for the student. The same results will occur if the school correction is made using FAA Access to CPS Online or if the student makes the request over the telephone through the Federal Student Aid Information Center. However, if the correction is made using FAA Access to CPS Online, the processing system will not process a change that will eliminate the school that transmitted the correction from the student's record.

If the student makes a school code change by writing a letter and sending it to the FAFSA processor, only the schools listed on the letter will appear on the resulting SAR/ISIR. All of the previous schools will be deleted.

APPENDIX A – 2004-2005 REJECT CODES AND REJECT REASONS

Reject Reason Codes

Reject reason codes can be either alpha or numeric. Alpha codes indicate reject reasons that are verifiable–that is, the student can verify the questionable data by re-entering the same value, or can correct it to a different value. Numeric codes are not verifiable; the questioned data must be changed or provided. In all reject situations, the questioned information is highlighted on the Student Aid Report (SAR) and an Expected Family Contribution (EFC) is not calculated.

A "verify" action on the SAR will override a Central Processing System (CPS) edit. For example, if a student reports an exceptionally large number of family members, e.g., 20, the student's application will receive a Reject W. The student can verify the information by correcting the item to the same value and Reject W will not be triggered again.

However, if instead of verifying that 20 in the family is correct, the student changes 20 to 21, the corrected data will be subject to the same edits and will hit Reject W again.

In FAA Access to CPS Online, a Financial Aid Administrator (FAA) can override some verifiable rejects before transmitting the student's data to the CPS if the FAA knows that the reported information is correct. In FAFSA on the Web, Renewal FAFSA on the Web, and Corrections on the Web, the student can also override the reject by verifying the information they have entered.

Changes to the Reject Codes

Dependent student Reject D - Father's SSN in invalid range and Reject E - Mother's SSN in invalid range are changed to warning edits.

Table of Reject Codes and How to Respond to Each

Reject codes and reasons, and their associated SAR comment codes, are listed here. If a student is rejected for more than one reason, the reject codes will appear in the FAA Information Box in priority order. The resolution for a rejected SAR is always the responsibility of the student, not the institution, and the SAR comment generated by the reject explains what action the student must take.

Reject Code	Reject Reason	Action	Comment Code
*A	Date of birth year equals 1900 through 1929.	Verify (re-enter the same value) or correct the Date of Birth.	069
*B	Independent student and date of birth equals 09/01/88 or greater, and date of birth is not equal to or greater than current year.	Verify (re-enter the same value) or correct the Date of Birth.	072
*C	Taxes paid is greater than zero and greater than or equal to a fixed percentage of the AGI, but not equal to or greater than AGI. (Parent or Independent Student)	Verify (re-enter the same value) or correct Taxes paid.	154, 155
*G	Taxes paid is greater than zero, and greater than or equal to a fixed percentage of the AGI, but not equal to or greater than AGI. (Dependent Student)	Verify (re-enter the same value) or correct Taxes paid.	153
*N	Missing first or last name.	Correct the student's last name or first name or verify (re-enter the same value) a blank first or last name field if the student actually has only one name.	080
P	Invalid SSN range.	Verify (re-enter the same value) or correct the student's current SSN.	023
R	Student's Social Security Match but no date of birth match.	Verify (re-enter the same value) or correct the student's date of birth or contact the Social Security Administration for further assistance.	060
S	Father's Social Security Match but no date of birth match.	Verify (re-enter the same value) or correct the Father's date of birth or contact the Social Security Administration for further assistance.	016
T	Mother's Social Security Match but no date of birth match.	Verify (re-enter the same value) or correct the Mother's date of birth or contact the Social Security Administration for further assistance.	017
*W	Unusually high number of family members.	If the student is dependent, verify (re-enter the same value) or correct Parents' Number of Family Members. If the student is independent, verify (re-enter the same value) or correct Student's Number of Family Members.	178, 179

*These Alpha reject codes are the same as the Reject Override Codes.

Table of Reject Codes and how to Respond to Each (Continued)

Reject Code	Reject Reason	Action	Comment Code
1	Simplified needs test is not met and all asset data are blank.	If the student is dependent, provide the following: Parents' Cash, Savings, and Checking, Parents' Real Estate/Investment Net Worth, and Parents' Business/Investment Farm Net Worth. If the student is independent, provide the following: Student's Cash, Savings and Checking, Student's Real Estate/Investment Net Worth, and Student's Business/Investment Farm Net Worth.	150, 151
2	Incomplete FAFSA or Renewal FAFSA.	If the student is dependent, provide Parents' Taxed and Untaxed Income. If the student is independent, provide Student and Spouse (if married) Taxed and Untaxed Income.	129, 130
5	Missing or invalid Date of Birth.	Correct the Date of Birth.	018
6	Father's SSN not on Social Security Administration's database.	Correct the SSN, name, and/or Date of Birth for mother and/or father to achieve a full match for at least one parent.	011
7	Mother's SSN not on Social Security Administration's database.	Correct the SSN, name, and/or Date of Birth for mother and/or father to achieve a full match for at least one parent.	012
8	SSN match with Date of Death.	Contact the Social Security Administration to fix the error at SSA. Then re-enter name or Date of Birth and submit as a correction for an updated SSA Match.	***076,*** 145
9	Dependent student and one of SSN, last name, and Date of Birth are missing for both parents.	Correct the SSN, name, and/or Date of Birth for mother and/or father to achieve a full match for at least one parent.	049
10	Missing marital status and number of family members.	If the student is dependent, review and correct Parents' Marital Status and Parents' Number of Family Members. If the student is independent, review and correct Student's Marital Status and Student's Number of Family Members.	168, 169

Table of Reject Codes and how to Respond to Each (Continued)

Reject Code	Reject Reason	Action	Comment Code
11	Marital Status inconsistent with reported incomes.	If the student is dependent, review and correct Parents' Marital Status, Father's/Stepfather's Income From Work, and Mother's/Stepmother's Income From Work. If the student is independent, review and correct Student's Marital Status, Student's Income Earned From Work, and Spouse's Income Earned From Work.	089, 099
12	Taxes paid is greater than zero and equal to or greater than AGI.	Applicants (or their parents) must correct their taxes paid to an amount that is less than AGI, or change their AGI to an amount that it is greater than taxes paid.	111, 114, 152
13	Missing Name.	Provide the following: Student's Last Name and/or Student's First Name, or verify a blank first or last name field if the student actually has only one name.	082
14	Missing student signature on paper FAFSA or SAR.	Signature correction must be made on a printed Student Aid Report certification page and resubmitted to the FAFSA Processor or may be corrected electronically.	160
15	Missing parent signature on FAFSA or SAR.	Signature correction must be made on a printed Student Aid Report certification page and resubmitted to the FAFSA Processor or may be corrected electronically.	108
16	Missing student signature on Web application.	Signature correction must be made on a printed Student Aid Report certification page and resubmitted to the FAFSA Processor or corrected electronically.	110
17	Citizenship status is blank and SSA did not verify citizenship status or applicant reported not a U.S. citizen or eligible non-citizen.	Provide the citizenship status with the alien registration number if appropriate.	068
18	SSN not on Social Security Administration's database.	Correct the Social Security Number. If the SSN is already correct, contact the Social Security Administration to fix the error in their records. Then re-enter SSN and submit as a correction for an updated SSA Match.	024, 062
19	An EFC cannot be calculated because the Department of Education has placed a 'hold' on the student.	Student needs to call 202-377-3243 to resolve comment 009.	009

APPENDIX B – 2004-2005 DATABASE MATCHES AND MATCH FLAGS

Overview

As we did in 2003-2004, we are providing an expanded chart to show match flags for all the matches, the reasons associated with these match results, the number and text of the SAR/ISIR comment that is triggered, and information on what action the institution needs to take when resolution of a match problem is required.

For the NSLDS match, we have also shown the relationship between the NSLDS Match Flag and the NSLDS Results Flag.

How to Use the Chart

The information is provided for you to use as a quick reference. The *FSA Handbook: Student Eligibility* contains detailed information about student eligibility and the action needed to resolve discrepancies found in the data matches.

A flag of "C" is an indicator that institutional resolution is required. The "C" Flag will be printed on the SAR next to the EFC if any of the conditions described in the chart are met.

Note: Some of these data match results will generate a rejected record. Comments associated with a match results reject do not generate a SAR "C" code. However, a SAR "C" code could possibly be generated by another match result comment and will be printed on SARs rejected for other than match results reasons. An EFC is not provided on any rejected records.

An asterisk (*) in the "Match Flag" column of this chart indicates that a match flag value is not generated for cases that were not/could not be sent to the matching agency.

Selective Service Match

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
	Y	Match conducted. Applicant's registration status confirmed by Selective Service.	No comment	No resolution required.
	T	Match conducted. Student is within 45 days of his 18th birthday. Applicant is temporarily exempt because he is not yet 18 years old.	**026** If you want to register with Selective Service, you may answer "Yes" to both Items 21 and 22 on this SAR, complete a Selective Service registration form at your local post office, or register online at **www.sss.gov**. Selective Service will not process your registration until 30 days before your 18th birthday.	No resolution required. An update is not required during the year.
C code	N	Match conducted. Applicant not in Selective Service database.	**030** The Selective Service reported that you have not registered with them. If you are female or were born before 1960, registration is not required. Otherwise, if you have not yet registered, are male, and are 18 through 25 years of age, to receive aid you must answer "Yes" to both Items 21 and 22 on this SAR, complete a Selective Service registration form at your local post office, or register online at **www.sss.gov**. If you believe you have already registered or are exempt, please contact the Selective Service at 847-688-6888.	Resolution required. In order to meet student eligibility requirements, student must: Register with Selective Service, Present appropriate confirmation (for example, his Selective Service Registration Acknowledgement or his letter of registration) that he is already registered, or Qualify for a waiver or exemption.

Selective Service Registration

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
	Y	Registration conducted. Forwarded name to Selective Service for registration as requested on application or SAR.	**031** We have forwarded your name to Selective Service for registration, as you requested.	No resolution required.
	T	Registration conducted. Forwarded name to Selective Service for registration as requested on application or SAR. Registration will be processed by Selective Service 30 days prior to the applicant's 18th birthday.	**028** We have forwarded your name to Selective Service for registration, as you requested. They will process your registration request 30 days prior to your 18th birthday.	No resolution required.

Selective Service Registration (continued)

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	blank*	Registration not conducted. Applicant requested that ED send name to Selective Service for registration, but applicant is not within age range or some information needed to register him is missing.	**033** We could not send your name to Selective Service as you requested because you did not give us enough information, you are outside the age range for registration, or you did not sign your form. If you are at least 18 but not yet 26, you may register by answering "Yes" to both Items 21 and 22 on this SAR. You must also provide information for Items 1, 2, and 9. You may also register by completing a Selective Service registration form, available at your local post office, or by registering online at **www.sss.gov**. If you are a male who has reached age 26, you cannot use the SAR to register**.** You must contact Selective Service at 847-688-6888 to resolve your registration status before you can receive federal student aid. You are exempt from registering if born before 1960.	Resolution required. If student is between the ages of 18 and 25, help student make corrections to his SAR/ISIR and submit corrections for processing. If the information needed to register the student is present, student's name will be sent to Selective Service. Review subsequent SAR/ISIR for updated registration flag. If student is over the age of 26 and has not yet registered, student must obtain documentation from Selective Service regarding his registration status. Determine if the student is exempt from registering or is eligible for a waiver of the registration requirement. If student did not register by the age of 26 and is not exempt or waived from the registration requirement, student may not be eligible for aid.
C code	N		**057** Selective Service did not register you because you did not answer "Yes" to Item 21. If you want to register, answer "Yes" to BOTH Items 21 and 22 on this SAR, complete a Selective Service registration form at your local post office, or register online at **www.sss.gov**.	Resolution required.

DHS Primary Verification Match

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
	Y	Match conducted. Applicant's non-citizen eligibility confirmed by DHS.	**143** Your citizenship status has been confirmed by the Department of Homeland Security (DHS) and you meet the citizenship requirements for federal student aid.	No resolution required. **Do not initiate secondary confirmation** unless there is conflicting information about the student's status or if you have reason to believe the status reported is incorrect. The SAR/ISIR will serve as the necessary documentation to prove the student's eligible non citizenship status.
C code	N	Match conducted. DHS did not confirm applicant's non-citizen eligibility.	**144** The Department of Homeland Security (DHS) has not yet confirmed your statement that you are an eligible noncitizen. DHS will continue to check their records and we will notify you when we have received more information from them.	Resolution required. See match flag for Secondary Confirmation. DHS will conduct the Secondary Confirmation process based on applicant identifier and Primary Verification information only. The next steps will depend on results from Secondary Confirmation match results.

DHS Primary Verification Match (continued)

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
Reject 17	blank*	Match not conducted. Applicant did not indicate citizenship status.	**068** You did not indicate on your application that you are a U.S. citizen or an eligible noncitizen. To be eligible to receive federal student aid, a student must be – (1) A U.S. citizen (or U.S. National), or (2) An eligible noncitizen, such as a U.S. permanent resident or a resident of certain Pacific Islands, or as determined by the Department of Education.	Resolution required. If student failed to indicate citizenship, DHS match was not conducted. However, match was still conducted with SSA to determine citizenship. If SSA Citizenship Flag indicates that the student is a U.S. Citizen, record will not be rejected. No resolution is required, but student should correct question 14 to reflect that student is U.S. Citizen/National. If student is an eligible non-citizen, student should correct citizenship in question 14 to indicate eligible non-citizenship status AND should provide an Alien Registration Number. Student's record will then be sent to the DHS match to determine if the student is an eligible non-citizen. Once the corrected SAR is returned, review the DHS match flag to determine student's citizenship status.

DHS Primary Verification Match (continued)

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	blank*	Match not conducted. Applicant changed from eligible non-citizen to citizen or changed Alien Registration Number.	**141** You changed your response to citizenship or you changed the Alien Registration Number verified with DHS. You must submit proof of your citizenship status to your Financial Aid Administrator.	Resolution required. Determine why student changed citizenship status and resolve any conflicting information. Student may need to submit proof of citizenship depending on reason for change.
C code	blank*	Match not conducted. Student did not provide Alien Registration Number or provided invalid Alien Registration Number.	**142** The Department of Homeland Security (DHS) could not confirm your statement that you are an eligible non-citizen because there is a question about your Alien Registration Number. You must submit proof of your non-citizen eligibility to your school. If you fail to submit proof within 30 days, or longer if your school allows, you may not be eligible for federal student aid.	Resolution required. If student failed to provide Alien Registration Number or provided an invalid Alien Registration Number, *do not perform secondary confirmation.* Instead, help student make corrections to the SAR/ISIR and resubmit for processing. If student provides adequate information to conduct match, record will be sent back to DHS for matching. Review match flags on subsequent transactions for updated match flag.

DHS Secondary Confirmation Match

CPS waits for three compute days to receive results from Secondary Confirmation instead of processing ISIRs with results from primary verification only.

If after three days DHS does not return a response, CPS will generate the ISIR, which will show that Secondary Confirmation is still in progress.

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
	P	Automated secondary confirmation in progress.	No comment	Wait at least five, but no more than 15 business days for CPS system-generated ISIR with results of automated secondary confirmation. If no response within 15 days, school must begin paper (G845) secondary confirmation.
	Y	DHS confirmed student is an eligible non-citizen.	**120** ~~This SAR has been produced because we received information from the Department of Homeland Security (DHS) regarding your citizenship status.~~ Your citizenship status has been confirmed by the ***Department of Homeland Security (***DHS***)*** and you meet the citizenship requirements for federal student aid.	No resolution required.
C Code	C	In continuance	**105** ~~This SAR has been produced because we received information from t~~ ***T***he Department of Homeland Security (DHS) ~~regarding your citizenship status. The DHS~~ has not yet confirmed your statement that you are an eligible noncitizen. You must submit proof of your noncitizen eligibility to your school. If you fail to submit proof to your school within 30 days, or longer if your school allows, you may not be eligible for federal student aid.	Resolution required. School is encouraged, but not required, to wait ten business days for another systems generated ISIR with updated secondary confirmation match flag before beginning mandatory paper (G845) secondary confirmation process.

DHS Secondary Confirmation Match (continued)

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C Code	N	DHS did not confirm eligibility.	**046** ~~This SAR has been produced due to information we received from t~~***T***he Department of Homeland Security (DHS) ~~regarding your citizenship status. The DHS~~ did not confirm your statement that you are an eligible noncitizen. You must submit proof of your noncitizen eligibility to your school. If you fail to submit proof within 30 days, or longer if your school allows, you may not be eligible for federal student aid.	Resolution required. You must begin paper (G845S) secondary confirmation process.
C Code	X	DHS did not confirm eligibility because additional information is needed.	**109** ~~This SAR has been produced because we received information from t~~***T***he Department of Homeland Security (DHS) ~~regarding your citizenship status. The DHS~~ did not have enough information to confirm your statement that you are an eligible noncitizen. You must contact the Financial Aid Administrator at your school to find out what information is needed. If you fail to submit the required information within 30 days, or longer if your school allows, you may not be eligible for federal student aid.	Resolution required. You must begin paper (G845) secondary confirmation process.

Note 1: Before sending copies of documentation to DHS, school should confirm that the student identifiers on the ISIR are accurate, especially Alien Registration Number and date of birth. If application data is incorrect, submit corrections to the CPS instead of paper secondary confirmation.

Note 2: In all cases, if school does not receive a response to paper secondary confirmation request in 15 days, student is eligible for aid if documentation appears to support claim of eligible non-citizen.

Social Security Administration's Citizenship Status

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
	A or blank	Match conducted. SSA confirmed U.S. Citizenship status.	No comment.	No resolution required.
C code	B, C, D, E, F, or *	Match conducted. SSA did not confirm U.S. citizenship status.	**146** The Social Security Administration (SSA) did not confirm that you are a U.S. citizen. You need to provide your school with documentation of your citizenship status before you can receive federal student aid.	Resolution required. If student is a U.S. Citizen, student should provide birth certificate, passport, or other documents that definitively prove citizenship. Voter registration cards are not adequate proof of citizenship since many localities do not require proof of citizenship. If student is an eligible non-citizen, student should correct question 14 to indicate that the student is an eligible non-citizen and question 15 to indicate a valid Alien Registration Number. If student already provided citizenship and alien registration number on the FAFSA or SAR, determine if student was sent to DHS for matching. If student was successfully matched with DHS as an eligible non-citizen, comment 146 is suppressed and no further resolution is necessary.

Social Security Administration's Citizenship Status (continued)

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
	N	Match conducted. SSA is unable to verify citizenship because there was no match on SSN, name, or date of birth.	**062** The Social Security Administration could not confirm your claim of U.S. citizenship because of questions about your social security number, name, or date of birth.	Resolution required. Help the student make corrections to social security number, name, or date of birth if necessary, so that the student's record can be sent back to SSA for matching. Review subsequent transactions for updated match flag. Note that if the SSN was incorrect, the student may correct the SSN on the SAR/ISIR. If this is done, the student's original SAR ID will not change, but the current SSN reported in question 8 will be changed to reflect the corrected SSN. Alternatively, the applicant may file a new FAFSA under the correct SSN. This FAFSA will be treated as an original application and will be sent through all of the matches as if another FAFSA was never completed. The SAR ID will be the same as the SSN reported on this application. If the student believes the information reported on the application is correct, student should contact the Social Security Administration. Obtain documentation from the student that clearly proves that the student is either a citizen or eligible non-citizen. Note: A match flag of * (asterisk) generally indicates that the student was born in a foreign country to American parents that were stationed in another country (for example, military, State Department, or Foreign Service). These students generally have a birth certificate indicating that they are U.S. Citizens that were born abroad. The Social Security Administration will not automatically update this flag and the financial aid administrator should document the information in the student's record.

Student's Social Security Number Match

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
Reject 18	1	Match conducted. No match on SSN (SSN invalid).	**024** The Social Security Administration (SSA) did not confirm that the social security number you reported on your financial aid application is valid. If you believe that the number you reported is correct, contact the SSA**.** If the social security number is incorrect, you should submit a new application with the correct social security number.	Resolution required. If the student's SSN is correct, the student must contact SSA. Once SSA corrects its records, the student may reenter the SSN and submit it as a SAR/ISIR correction. Records sent for rematching will continue to receive this match flag until SSA updates its database. Review subsequent transactions for updated match flag. If a correction is made to date of birth, SSN, first name, or last name, the record will be sent again for matching. Review subsequent transactions for updated match flag. If the SSN is incorrect, the student may correct the SSN on the SAR/ISIR. If this is done, the student's original SAR ID will not change, but the current SSN reported in question 8 will be changed to reflect the corrected SSN. Alternatively, the applicant may file a new FAFSA under the correct SSN. This FAFSA will be treated as an original application and will be sent through all of the matches as if another FAFSA was never completed. The SAR ID will be the same as the SSN reported on this application.

Student's Social Security Number Match (continued)

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
Reject R	2	Match conducted. Date of birth inconsistent with SSA records.	**060** The date of birth you reported on your application doesn't match the Social Security Administration's records**.** Review your date of birth in Item 9 and either confirm the date you have reported or make the necessary correction.	Resolution required. The student must make a correction to provide the correct date of birth. If the date of birth is correct, the student must correct the date of birth on the SAR/ISIR to the same value reaffirming that it is correct. CPS will then reprocess the transaction without the reject. In addition, if the student's date of birth is correct, the student should contact SSA to update its records. Records sent for rematching in future years would continue to receive this match flag until SSA updates its database. If a correction is made to date of birth, SSN, first name, or last name, the record will be sent again for matching. Review subsequent transactions for updated match flag.
C code	2	Match conducted. Date of birth still inconsistent with SSA records after student reaffirmed value.	**063** As we previously indicated, the date of birth you reported in Item 9 does not match the Social Security Administration's (SSA) records**.** You must provide proof of your date of birth to your Financial Aid Administrator. You might also want to check with SSA to make sure they have updated or corrected information for you. If Item 9 is not correct, you need to make the necessary correction.	The student made a correction to reaffirm date of birth however, the SSA records have not changed. CPS will suppress the reject R. In addition, the student must provide date of birth proof to the FAA.

Student's Social Security Number Match (continued)

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	3	Match conducted. Name is inconsistent with SSA records.	**061** The name you reported on your application doesn't match the Social Security Administration's (SSA) records. If the name you reported is correct, contact SSA. If it is incorrect, you need to make the necessary corrections. **064** As we indicated on your previous SAR, the name you reported on your application does not correspond with the social security number you provided in Item 8**.** If the name you reported is correct, contact the SSA**.** If it is incorrect, you need to make the necessary corrections.	Resolution required. Student may provide documentation explaining discrepancy in name (e.g., marriage certificate, court order, etc.). If the student's name is correct, the student may wish to contact SSA. Once SSA corrects its records, the student may reenter the name and submit it as a SAR/ISIR correction. Records sent for rematching will continue to receive this match flag until SSA updates its database. If the name is incorrect, the student may correct the name on SAR/ISIR. If a correction is made to date of birth, SSN, first name, or last name, the record will be sent again for matching. Review subsequent transactions for updated match flag.
	4	Successful match.	No comment	No resolution required.
	4	No additional match conducted. Applicant tried to change SSN after SSA verified that reported SSN was correct.	**013** You cannot change your social security number because the Social Security Administration already verified that this social security number belongs to you.	No resolution required. This occurs on history correction transactions only. If student used the wrong SSN, yet his name, date of birth, and SSN were confirmed by SSA on the previous transaction, contact ED's *Correction Application Coordinator* at (785) 838-2141 for further instructions. These cases usually arise when spouses or siblings with similar names use each other's SSNs by mistake. These cases must be resolved.

Student's Social Security Number Match (continued)

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
Reject 8	5	Match conducted. A successful match was made to a deceased person's record on the SSA database.	***076 Social Security Administration (SSA) records indicate that the social security number (SSN) you provided in Item 8 belongs to you but also belongs to a deceased person. If the SSN in Item 8 is correct, you must contact an SSA office to resolve this problem.*** **145** According to Social Security Administration (SSA) records, the social security number (SSN) you provided in Item 8 belongs to a deceased person. If the SSN in Item 8 is correct, you must contact an SSA office to resolve this problem.	Resolution required. If the student's SSN is correct, the student must contact SSA. Once SSA corrects its records, the student may reenter the name or date of birth and submit it as a SAR/ISIR correction so the transaction can go back to SSA for an updated match flag. Records sent for rematching will continue to receive this match flag until SSA updates its database. Review subsequent transactions for updated match flag. If the SSN is incorrect, the student may correct the SSN on the SAR/ISIR. If this is done, the student's original SAR ID will not change, but the current SSN reported in question 8 will be changed to reflect the corrected SSN. Alternatively, to obtain a SAR with a SAR ID that matches the student's reported SSN, the applicant should file a new FAFSA under the correct SSN. This FAFSA will be treated as an original application and will be sent through all of the matches as if another FAFSA was never completed. The SAR ID will be the same as the SSN reported on this application.

Student's Social Security Number Match (continued)

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
Rejects N, 13, 5, 14, and/or 16	8	No match conducted. Record could not be sent to SSA because no last name, date of birth, or signature provided. **Applicant's SSN passed ED's valid range check.**	**059** The Social Security Administration could not determine if the social security number you reported belongs to you because you did not give us your last name and/or date of birth. Review these items and make the necessary corrections. NOTE: This comment will print on all transactions as long as the condition exists.	Resolution required. When SSN was checked against valid range table, SSN was within valid range. Student will still receive reject for missing name, date of birth, and/or signature (not for match flag 8). Reject N: Either first or last name missing. Reject 13: Both first and last name missing. Reject 5: Date of birth blank. Reject 14 or 16: Student signature missing. Help student make corrections to name, date of birth, or signature. When corrections are submitted, record will be sent to SSA for matching. Review subsequent transactions for updated match flag.

Student's Social Security Number Match (continued)

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
Rejects N, 13, 5, 14, 16, and/or P	8	No match conducted. Record could not be sent to SSA because no last name, date of birth, or signature provided. **Applicant's SSN failed ED's valid range check.**	**023** It appears that the social security number you reported on your application is not valid. Review the number you reported in Item 8 and make the necessary correction.	Resolution required. Reject P: When SSN was checked against valid range table, SSN was NOT within valid range. Student will also receive reject for missing name, date of birth and/or signature. Reject N: Either first or last name missing. Reject 13: Both first and last name missing. Reject 5: Date of birth blank. Reject 14 or 16: Student signature missing. If the student's SSN is correct, the student should contact SSA. Once SSA corrects its records, the student may reenter the SSN and submit it as a SAR/ISIR correction. Records sent for rematching will continue to receive this match flag until SSA updates its database. Review subsequent transactions for updated match flag. If the SSN is incorrect, the student may correct the SSN on the SAR/ISIR. If this is done, the student's original SAR ID will not change, but the current SSN reported in question 8 will be changed to reflect the corrected SSN. Alternatively, to obtain a SAR with a SAR ID that matches the student's reported SSN, the applicant should file a new FAFSA under the correct SSN. This FAFSA will be treated as an original application and will be sent through all of the matches as if another FAFSA was never completed. The SAR ID will be the same as the SSN reported on this application.

Parent's Social Security Number Match

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
	N/A	Parent(s) SSN is the same as the Student's SSN ~~or one or both of the parent's SSN(s) is blank.~~	**048** You have reported a social security number for your parent that is the same as yours.	No resolution required.
	N/A	Parent's marital status is not married and SSNs are provided for both the father and the mother.	**045** You have reported a social security number for your father and mother but have also reported that their marital status is not married. You should only report the social security number for the parent or stepparent whose financial information has been reported on your application.	No resolution required. Correct either parent marital status or eliminate the appropriate parent SSN information.
Reject 6	Father = 1 Mother does not = 4	Match conducted. Father's SSN invalid at SSA. Mother's match results indicate either an invalid SSN, no match on name or no match on DOB. Neither parent has a full match of 4.	**011** The Social Security Administration (SSA) did not confirm that the social security number you reported for your father on your financial aid application is valid. If you believe that the number you reported is correct, your father should contact the SSA. If the social security number is incorrect, you need to make the necessary correction.	Resolution required. Correct appropriate data elements for parents to achieve a full match (for at least one parent) reported on this application.
Reject 7	Mother = 1 Father does not = 4	Match conducted. Mother's SSN invalid at SSA. Father's match results indicate either an invalid SSN, no match on name, or no match on DOB. Neither parent has a full match of 4.	**012** The Social Security Administration (SSA) did not confirm that the social security number you reported for our mother on your financial aid application is valid. If you believe that the number you reported is correct, your mother should contact the SSA. If the social security number is incorrect, you need to make the necessary correction.	Resolution required. Correct appropriate data elements for parents to achieve a full match (for at least one parent) reported on this application.

Parent's Social Security Number Match (continued)

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
	Father = 1 Mother = 4	Match conducted. Father's SSN invalid at SSA. Mother has a full match.	**014** The Social Security Administration (SSA) confirmed that the social security number you reported for your mother on your financial aid application is valid, but did not confirm the social security number you reported for your father. If you believe that the number you reported for your father is correct, your father should contact the SSA. If the social security number is incorrect, you need to make the necessary correction.	No resolution required. Correct Father's SSN to achieve a full match.
	Mother = 1 Father = 4	Match conducted. Mother's SSN invalid at SSA. Father has a full match.	**015** The Social Security Administration (SSA) confirmed that the social security number you reported for your father on your financial aid application is valid, but did not confirm the social security number you reported for your mother. If you believe that the number you reported for your mother is correct, your mother should contact the SSA. If the social security number is incorrect, you need to make the necessary correction.	No resolution required. Correct Mother's SSN to achieve a full match.
Reject S	Father = 2 Mother does not = 4	Match conducted. Father's DOB is invalid at SSA. Mother does not have a full match.	**016** The date of birth you reported for your father on your application doesn't match the Social Security Administration's records. Your father should review the date of birth you reported in Item 60 and either confirm the date or make the necessary correction.	Resolution required. Correct DOB for Father to achieve a full match. Correct Mother's data elements as appropriate to achieve a full match.

Parent's Social Security Number Match (continued)

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
	Father = 2 Mother does not = 4	Match conducted. Father reaffirmed that SSA's invalid DOB is correct. Mother does not have a full match.	**007** As we previously indicated, the date of birth you reported for your father in Item 60 does not match the Social Security Administration's (SSA) records. You must provide proof of your father's date of birth to your Financial Aid Administrator. Your father might also want to check with SSA to make sure they have updated or corrected information for him. If Item 60 is not correct, you need to make the necessary corrections.	No resolution required. Correct Mother's data elements as appropriate to achieve full match. If the Father's DOB is correct, the father should contact SSA to update its records.
Reject T	Mother = 2 Father does not = 4	Match conducted. Mother's DOB is invalid at SSA. Father does not have a full match.	**017** The date of birth you reported for your mother on your application doesn't match the Social Security Administration's records. Your mother should review the date of birth you reported in Item 64 and either confirm the date or make the necessary correction.	Resolution required. Correct DOB for Mother to achieve a full match. Correct Father's data elements as appropriate to achieve a full match.
	Mother = 2 Father does not = 4	Match conducted. Mother reaffirmed that SSA's invalid DOB is correct. Father does not have a full match.	**008** As we previously indicated, the date of birth you reported for your mother in Item 64 does not match the Social Security Administration's (SSA) records. You must provide proof of your mother's date of birth to your Financial Aid Administrator. Your mother might also want to check with SSA to make sure they have updated or corrected information for her. If Item 64 is not correct, you need to make the necessary corrections.	No resolution required. Correct Father's data elements as appropriate to achieve full match. If the Mother's DOB is correct, the father should contact SSA to update its records.

Parent's Social Security Number Match (continued)

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
	Father = 2 Mother = 4	Match conducted. Father DOB is invalid at SSA. Mother has a full match.	**019** The date of birth you reported for your mother on your application matches the Social Security Administration's (SSA) records, but the date of birth you reported for your father does not match SSA's records. Your father should review the date of birth in Item 60 and either confirm the date you have reported or make the necessary correction.	No resolution required. Correct Father's DOB to achieve a full match.
	Mother = 2 Father = 4	Match conducted. Mother DOB is invalid at SSA. Father has a full match.	**021** The date of birth you reported for your father on your application matches the Social Security Administration's (SSA) records, but the date of birth you reported for your mother does not match SSA's records. Your mother should review the date of birth in Item 64 and either confirm the date you have reported or make the necessary correction.	No resolution required. Correct Mother's DOB to achieve a full match.
	Father = 3	Match conducted. Father name is invalid at SSA.	**022** The name you reported for your father on your application doesn't match the Social Security Administration's (SSA) records. If the name you reported in Items 58 and 59 is correct, contact SSA. If it is incorrect, you need to make the necessary corrections.	No resolution required. Correct Father's name to achieve a full match.

Parent's Social Security Number Match (continued)

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
	Mother = 3	Match conducted. Mother name is invalid at SSA.	**025** The name you reported for your mother on your application doesn't match the Social Security Administration's (SSA) records. If the name you reported in Items 62 and 63 is correct, contact SSA. If it is incorrect, you need to make the necessary corrections.	No resolution required. Correct Mother's name to achieve a full match.
	Father = 5	Match conducted. A successful match has been made to a deceased person's record on the SSA database for father.	**027** According to Social Security Administration (SSA) records, the social security number (SSN) you provided for your father in Item 57 belongs to a deceased person. Please review your answer to Item 57 and make a correction if necessary.	No resolution required. If the father's identifiers are correct, the father should contact SSA to fix their records. Once SSA corrects its records, the father can reenter the name and submit it as a SAR/ISIR correction for an updated match flag.
	Mother = 5	Match conducted. A successful match has been made to a deceased person's record on the SSA database for mother.	**029** According to Social Security Administration (SSA) records, the social security number (SSN) you provided for your mother in Item 61 belongs to a deceased person. Please review your answer to Item 61 and make a correction if necessary.	No resolution required. If the mother's identifiers are correct, the mother should contact SSA to fix their records. Once SSA corrects its records, the mother can reenter the name and submit it as a SAR/ISIR correction for an updated match flag.
Reject 9		Match with SSA was not conducted on either parent. One of SSN, last name and DOB is missing for both parents.	**049** You must report a valid social security number, name, and date of birth for your father or mother. If your parent does not have a social security number, you should correct Item 57 and/or 61 to all zeroes.	Resolution required. Provide all appropriate data elements for parents to enable CPS to conduct the match with SSA. If parents do not have an SSN, provide zeros.

Parent's Social Security Number Match (continued)

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
		Match with SSA was not conducted. Father's data not sent to SSA for data match and SSN for Father is not in SSA's list of issued SSNs.	**166** It appears that the social security number you reported on your application for your father is not valid. Review the number you reported in Item 57 and make the necessary corrections.	No resolution required. Father's SSN appears to be invalid, provide correct SSN for Father. If Father's SSN is correct, Father should contact SSA to ensure their records are correct.
		Match with SSA was not conducted. Mother's data not sent to SSA for data match and SSN for Mother is not in SSA's list of issued SSNs.	**167** It appears that the social security number you reported on your application for your mother is not valid. Review the number you reported in Item 61 and make the necessary corrections.	No resolution required. Mother's SSN appears to be invalid, provide correct SSN for Mother. If Mother's SSN is correct, Mother should contact SSA to ensure their records are correct.

Department of Veterans Affairs Veteran Status Match

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
	1	Successful match.	No comment.	No resolution required.
C code	2	Match conducted. Dependent and record found on VA database but not a qualifying Veteran.	**162** The Department of Veterans Affairs (VA) did not confirm that you are or will be a qualifying veteran for purposes of receiving federal student aid for the 2004-2005 school year. If VA is correct, you must provide your parents' information (including signature) on this SAR if you have not already done so. If you believe you are or will be a qualifying veteran, see your Financial Aid Administrator.	Resolution required. In this situation, CPS assumes "No" to the Veteran Status question. The student does not qualify for Independent status if the response to this question remains "No," so it is possible that parents' data and signature were not provided. If this is the case, a Reject 15 and/or Reject 2 would also be present on the SAR/ISIR. If the student believes the match results are in error, the student should contact a regional VA office to have VA records updated. CPS will continue to send any correction transactions to VA for rematching and an updated match flag. While the student is resolving the discrepancy with the VA, the financial aid administrator may collect documentation from the applicant that clearly demonstrates that he or she is a veteran of the U.S. Armed Forces. The student may provide the DD214 form showing that "Character of Service" is other than "dishonorable." However, until the information is corrected in the VA database, the match results will not change. If the documentation confirms that the student is a veteran, the financial aid administrator may perform a dependency override, changing the student's dependency status from dependent to independent. Title IV aid may then be disbursed to the student.

Department of Veterans Affairs Veteran Status Match (continued)

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
	2	Match conducted. Independent and record found on VA database but not a qualifying Veteran.	**163** The Department of Veterans Affairs (VA) did not confirm that you are or will be a qualifying veteran for the 2004-2005 school year. If VA is not correct, you should contact a VA office to resolve this problem.	No resolution required. In this situation, CPS assumes No to this question. However, the student qualifies for Independent status based on the response(s) to other student status questions. The student may contact a regional VA office to have VA records updated. The student could then correct the VA status question to Yes which will generate a history correction that will be sent to VA for rematching. But, until the information is corrected in the VA database, the match results will not change.

Department of Veterans Affairs Veteran Status Match (continued)

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	3	Match conducted. Dependent and record not found on VA database.	**173** The Department of Veterans Affairs (VA) did not confirm that you are or will be a qualifying veteran for purposes of receiving federal student aid for the 2004-2005 school year. If VA is correct, you must provide your parents' information (including signature) on this SAR if you have not already done so. If you believe you are or will be a qualifying veteran, contact a VA office to resolve this problem.	Resolution required. In this situation, CPS assumes "No" to this question. The student does not qualify for Independent status if the response to this question remains "No," so it is possible that parents' data and signature were not provided. If this is the case, a Reject 15 and/or Reject 2 would also be present on the SAR/ISIR. If the student believes the match results are in error, the student may provide the DD214 form (military separation form). However, it is likely that the military branch or Department of Defense has not sent the data to VA. The student should contact a regional VA office to have VA records updated. The student will then need to correct the VA status question to "Yes" which will generate a history correction that will be sent to VA for rematching. Until the information is corrected in the VA database, the match results will not change. While the student is resolving the discrepancy with the VA, the financial aid administrator may collect the DD214 from the applicant that clearly demonstrates that he or she is a veteran of the U.S. Armed Forces. If the documentation confirms that the student is a veteran, the financial aid administrator may perform a dependency override, changing the student's dependency status from dependent to independent. Title IV aid may then be disbursed to the student.

Department of Veterans Affairs Veteran Status Match (continued)

SAR C Code/ Reject	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
	3	Match conducted. Independent and record not found on VA database.	**174** The Department of Veterans Affairs (VA) did not confirm that you are or will be a qualifying veteran for the 2004-2005 school year. If VA is not correct, you should contact a VA office to resolve this problem.	No resolution required. In this situation, CPS assumes "No" to this question. However, the student qualifies for Independent status based on the response(s) to other student status questions. It is likely that the military branch or Department of Defense has not sent the data to VA. The student may contact a regional VA office to have VA records updated. The student could then correct the VA status question to "Yes" which will generate a history correction that will be sent to VA for rematching. But, until the information is corrected in the VA database, the match results will not change.
C code	4	Match conducted. Record found on VA database but applicant on active duty. Student is Independent because of response to VA status.	**180** The Department of Veterans Affairs (VA) has confirmed that you are currently serving in the U.S. Armed Forces. You indicated on your application that you will be released from active duty by June 30, 2005.You must provide documentation to your Financial Aid Administrator before you can receive federal student aid.	Resolution required. Student must provide documentation to the school that shows upcoming release orders from a military branch, typically in memorandum format or letter, stating intent to release. There is no requirement to reconfirm actual separation during the award year.
	8	No match conducted. Record could not be sent to VA because last name, date of birth, and/or signature provided.	**161** We could not match your information with the Department of Veterans Affairs (VA) because you did not give us your full name and/or date of birth. You should review and correct these items on your SAR.	No resolution required. Help student make corrections to name, date of birth, or signature if necessary so that the student's record can be sent to VA for matching. Review subsequent transactions for updated match flag.

National Student Loan Data System (NSLDS) Match

SARC Code/ Reject	Results Flag	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
	1 Match found; NSLDS data sent.	1	Match conducted. Student not in default or overpayment.	No comment	No resolution required.
	3 Match found; No relevant NSLDS data to send.	1	Match conducted. Student not in default or overpayment.	No comment	No resolution required.
	4 Student not found; No NSLDS data to send.	1	Match conducted. Student not in default or overpayment.	No comment	No resolution required.

NSLDS Match (continued)

SARC Code/ Reject	Results Flag	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	2 Incomplete match; No NSLDS data sent.	7	Match conducted. SSN matched, but name and DOB did not match.	**138** The National Student Loan Data System (NSLDS) found your reported social security number on their database, but your name and date of birth did not match. Therefore, this SAR does not contain the financial aid history that is associated with your reported social security number.	Resolution required. Determine if the NSLDS record is that of the applicant, by accessing NSLDS online using SSN only to retrieve the matching data. This will help determine whether that SSN belongs to the student being assisted. This method will reveal which data provider supplied the conflicting SSN information. This provider may then be contacted directly to resolve the discrepancy. There is no need to wait for NSLDS to be updated before continuing the award process. If the record belongs to the student, use the information in NSLDS to determine eligibility for FSA funds.

NSLDS Match (continued)

SARC Code/ Reject	Results Flag	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	1 Match found; NSLDS data sent.	2	Match conducted. Applicant has at least one loan in default. Defaulted loan is held by a Guaranty Agency, Direct Loan Servicer or ED Region.	**132** The National Student Loan Data System (NSLDS) indicates that you are in DEFAULT on a federal student loan. You are not eligible to receive any federal student aid until your default has been resolved. **124** Contact the following agency(ies) regarding your defaulted federal student loan: Up to three names and phone numbers of Guaranty Agencies, Direct Loan Servicers or ED Regions that are holding the student's defaulted loan(s) will be listed (comments 181–253).	Resolution required. Depending on loan status, student may need to contact GA, DLS, or EDR and make satisfactory arrangements to repay loan. If student has already repaid loan, obtain documentation that the loan identified as being in default is the loan that was paid off by the student. See attached list of loan status codes and information on student eligibility.
C code	1 Match found; NSLDS data sent.	2	Match conducted. Applicant has at least one loan in default. Defaulted loan is held by ED.	**132** The National Student Loan Data System (NSLDS) indicates that you are in DEFAULT on a federal student loan. You are not eligible to receive any federal student aid until your default has been resolved.	Resolution required. Depending on loan status, student may need to contact ED and make satisfactory arrangements to repay loan. If student has already repaid loan, obtain documentation that the loan identified as being in default is the loan that was paid off by the student. See attached list of loan status codes and information on student eligibility.

NSLDS Match (continued)

SARC Code/ Reject	Results Flag	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	1 Match found; NSLDS data sent.	2	Match conducted. Applicant has at least one loan in default. Defaulted loan is held by lender.	**132** The National Student Loan Data System (NSLDS) indicates that you are in DEFAULT on a federal student loan. You are not eligible to receive any federal student aid until your default has been resolved. **135** To resolve your defaulted federal student loan(s), contact the lender associated with the loan.	Resolution required.
C code	1 Match found; NSLDS data sent.	2	Match conducted. Applicant has at least one loan in default. Defaulted loan is held by school.	**132** The National Student Loan Data System (NSLDS) indicates that you are in DEFAULT on a federal student loan. You are not eligible to receive any federal student aid until your default has been resolved. **136** To resolve your defaulted federal student loan(s), contact the school associated with the loan.	Resolution required.

NSLDS Match (continued)

SARC Code/ Reject	Results Flag	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	1 Match found; NSLDS data sent.	3	Match conducted. Applicant has at least one Pell Overpayment.	**133** The National Student Loan Data System (NSLDS) indicates that you have received at least one overpayment of federal student aid funds. You are required by law to repay any funds received from the federal student aid programs to which you were not entitled. You are not eligible to receive any federal student aid until your overpayment has been resolved.	Resolution required. Comment 133 will be provided with one of comments 020, 038, 039, 041, 042, or 043.
			Overpayment contact code is blank.	**020** To resolve your Pell overpayment, your Financial Aid Administrator must access NSLDS for additional Pell overpayment information.	
			Overpayment held by school.	**038** To resolve your Pell overpayment, your Financial Aid Administrator must contact the school associated with the Pell overpayment.	
			More than one overpayment.	**039** To resolve your Pell overpayments, your Financial Aid Administrator must access NSLDS for additional Pell overpayment information.	

NSLDS Match (continued)

SARC Code/ Reject	Results Flag	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	1 Match found; NSLDS data sent.	3 (cont.)	Overpayment held by ED Region 4.	**043** To resolve your Pell overpayment, call the U.S. Department of Education at 1-800-621-3115, or write to the U.S. Department of Education, P.O. Box 4222, Iowa City, Iowa 52245.	
			Overpayment held by ED Region 5.	**041** To resolve your Pell overpayment, call the U.S. Department of Education at 1-800-621-3115, or write to the U.S. Department of Education, P.O. Box 4222, Iowa City, Iowa 52245.	
			Overpayment held by ED Region 9.	**042** To resolve your Pell overpayment, call the U.S. Department of Education at 1-800-621-3115, or write to the U.S. Department of Education, P.O. Box 4222, Iowa City, Iowa 52245.	

NSLDS Match (continued)

SARC Code/ Reject	Results Flag	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	1 Match found; NSLDS data sent.	3	Match conducted. Applicant has at least one FSEOG Overpayment. Overpayment contact code is blank. Overpayment held by ED Region 4. Overpayment held by ED Region 5.	**133** The National Student Loan Data System (NSLDS) indicates that you have received at least one overpayment of federal student aid funds. You are required by law to repay any funds received from the federal student aid programs to which you were not entitled. You are not eligible to receive any federal student aid until your overpayment has been resolved. **010** For additional information about your FSEOG overpayment, your Financial Aid Administrator must access NSLDS. **065** To resolve your FSEOG overpayment, call the U.S. Department of Education at 1-800-621-3115, or write to the U.S. Department of Education, P.O. Box 4222, Iowa City, Iowa 52245. **066** To resolve your FSEOG overpayment, call the U.S. Department of Education at 1-800-621-3115, or write to the U.S. Department of Education, P.O. Box 4222, Iowa City, Iowa 52245.	Resolution required. Comment 133 will be provided with one of comments 010, 065, 066, 067, 077, or 079

NSLDS Match (continued)

SARC Code/ Reject	Results Flag	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	1 Match found; NSLDS data sent.	3 (cont.)	Overpayment held by ED Region 9.	**067** To resolve your FSEOG overpayment, call the U.S. Department of Education at 1-800-621-3115, or write to the U.S. Department of Education, P.O. Box 4222, Iowa City, Iowa 52245.	
			Overpayment held by school.	**077** To resolve your FSEOG overpayment, your Financial Aid Administrator must contact the school associated with the FSEOG overpayment.	
			More than one overpayment.	**079** To resolve your FSEOG overpayments, your Financial Aid Administrator must access NSLDS for additional FSEOG overpayment information.	

NSLDS Match (continued)

SARC Code/ Reject	Results Flag	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	1 Match found; NSLDS data sent.	3	Match conducted. Applicant has at least one Perkins Overpayment. Overpayment contact code is blank. Overpayment held by school. Overpayment held by ED Region 4.	**133** The National Student Loan Data System (NSLDS) indicates that you have received at least one overpayment of federal student aid funds. You are required by law to repay any funds received from the federal student aid programs to which you were not entitled. You are not eligible to receive any federal student aid until your overpayment has been resolved. **086** To resolve your Perkins overpayment, your Financial Aid Administrator must access NSLDS for additional Perkins overpayment information. **090** To resolve your Perkins overpayment, your Financial Aid Administrator must contact the school associated with the Perkins overpayment. **100** To resolve your Perkins overpayment, call the U.S. Department of Education at 1-800-621-3115, or write to the U.S. Department of Education, P.O. Box 4222, Iowa City, Iowa 52245.	Resolution required. Comment 133 will be provided with one of comments 086, 090, 100, 101, 102, or 107

NSLDS Match (continued)

SARC Code/ Reject	Results Flag	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	1 Match found; NSLDS data sent.	3 (cont.)	Overpayment held by ED Region 5. Overpayment held by ED Region 9. More than one overpayment.	**101** To resolve your Perkins overpayment, call the U.S. Department of Education at 1-800-621-3115, or write to the U.S. Department of Education, P.O. Box 4222, Iowa City, Iowa 52245. **102** To resolve your Perkins overpayment, call the U.S. Department of Education at 1-800-621-3115, or write to the U.S. Department of Education, P.O. Box 4222, Iowa City, Iowa 52245. **107** To resolve your Perkins overpayments, your Financial Aid Administrator must access NSLDS for additional Perkins overpayment information.	
C code	1 Match found; NSLDS data sent.	4	Applicant has at least one loan in default and owes at least one overpayment. See information for match flags 2 and 3.	**134** The National Student Loan Data System (NSLDS) indicates that you are in DEFAULT on at least one federal student loan and that you received at least one overpayment of federal student aid funds. You are not eligible to receive any federal student aid until these items have been resolved.	Resolution required. See resolution for match flags 2 and 3 above.

NSLDS Match (continued)

SARC Code/ Reject	Results Flag	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	1		Loan is discharged due to disability.	**115** The National Student Loan Data System (NSLDS) indicates that one or more federal student loans have been discharged. If you have questions, see the Financial Aid Administrator at your school.	Resolution required. Refer to Chapter 3 of the Student Eligibility volume of the 2003-2004 Federal Student Aid Handbook, **ifap.ed.gov/sfahandbooks/attachments/0304Vol1Ch3.pdf**.
C code	1		Loan is in Bankruptcy.	**116** The National Student Loan Data System (NSLDS) indicates you have one or more student loans in an active bankruptcy status. Before you can receive additional federal student loans, you must see your Financial Aid Administrator.	Resolution required Refer to Chapter 3 of the Student Eligibility volume of the 2003-2004 Federal Student Aid Handbook, **ifap.ed.gov/sfahandbooks/attachments/0304Vol1Ch3.pdf.**
		8	Match not conducted due to processing problems.	None	If corrections to the student's data are required, NSLDS match will be conducted again when corrections are sent to the CPS.

NSLDS Match (continued)

SARC Code/ Reject	Results Flag	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code			NSLDS Subsidized or Combined Loan Total has exceeded loan limits based on NSLDS Loan Limit Flags or Postscreening reason code 09 or 10.	*Subsidized:* **254** Based upon data provided by the National Student Loan Data System (NSLDS) and your reported grade level, we have determined that you may have received subsidized student loans in excess of loan limits established for the federal loan programs. **256** Based upon data provided by the National Student Loan Data System (NSLDS) and your reported grade level, we have determined that you may have received a total amount of subsidized loans that exceeds the loan limits established for the federal loan programs. *Combined*: **260** Based upon data provided by the National Student Loan Data System (NSLDS) and your reported grade level and dependency status, we have determined that you may have received student loans in excess of loan limits established for the federal loan programs. **262** Based upon data provided by the National Student Loan Data System (NSLDS) and your reported grade level and dependency status, we have determined that you may have received a total amount of student loans that exceeds the loan limits established for the federal loan programs.	Resolution required. In general, students who borrow in excess of aggregate loan limits are ineligible to receive further Title IV assistance; however, if the school determines that the student inadvertently borrowed in excess of the limits, the student may regain eligibility by either repaying the amount borrowed in excess of the aggregate limits, or making repayment arrangements for the excess amount that are satisfactory to the holder of the loan. Refer to Section 668.35(b)(1) of the Federal Student Financial Aid Regulations and Dear Colleague Letter GEN 96-13, Q&A #17 for additional information.

NSLDS Match (continued)

SARC Code/ Reject	Results Flag	Match Flag	Reason for Comment/ Results	Comment Number/Text	Action Needed
			NSLDS Subsidized or Combined Loan Total is close to exceeding the loan limits based on NSLDS Loan Limit Flags.	*Subsidized:* **257** Based upon data provided by the National Student Loan Data System (NSLDS) and your reported grade level, we have determined that you may have received a total amount of subsidized loans that is close to the loan limits established for the federal loan programs. Therefore, your eligibility for additional subsidized student loans may be limited. *Combined:* **263** Based upon data provided by the National Student Loan Data System (NSLDS) and your reported grade level and dependency status, we have determined that you may have received a total amount of student loans that is close to the loan limits established for the federal loan programs. Therefore, your eligibility for additional student loans may be limited.	No resolution required. On the CPS 01 transaction, loan limits may already be exceeded. However, CPS would not detect it until NSLDS postscreening occurs. Schools must check aggregate amounts to determine if loan limits are close to or exceeding. If they are exceeding, see action needed for comments 256 and 262. If loan limits are close to the limits, caution should be used to ensure that the student does not exceed his or her loan limits with subsequent Title IV loans.

Drug Abuse Hold

SARC Code/ Reject	Reason for Comment/ Results	Comment Number/Text	Action Needed
Reject 19	Applicant is placed on the Drug Abuse hold file by the Department of Justice.	**009** We cannot process your application further because of issues raised by terms of the Anti-Drug Abuse Act of 1988. For information on how to proceed, you must contact us within 30 days from the date of this letter by telephone at 202-377-3243.	No resolution required. Only ED can resolve this issue. Student is not eligible for aid.
	Applicant has been released from the Drug Abuse hold file.	**055** Your denial of benefits under the Anti-Drug Abuse Act of 1988 has been resolved and processing of your student aid application may continue.	No resolution required.

NOTE: No match flag values are associated with hold files. Hold files are maintained at the CPS and not at an outside matching agency.

Drug Conviction Question #31

SARC Code/ Reject	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	Applicant left question 31 blank.	**053** You left Item 31 blank. Your failure to provide an answer to this question makes you ineligible to receive Title IV federal student aid. Either indicate that you have never been convicted of possessing or selling illegal drugs or use the enclosed worksheet to determine your answer to this question. In any case, you can correct this item by calling 1-800-4-FED-AID (1-800-433-3243) or by going to **www.fafsa.ed.gov**. You can also use your SAR. Please understand that a drug conviction does not necessarily disqualify you from receiving student aid.	Resolution required. Applicant is not eligible for federal aid if this response is left blank. A correction to provide a response must be made by following the directions provided in the comment text.
C code	Applicant response to question 31 was "Yes (Part Year)."	**054** You reported a '2' in response to Item 31. This indicates that you are ineligible for federal student aid for part of the 2004-2005 school year. Your period of ineligibility resulting from your drug-related conviction(s) ends on or after July 1, 2004 but before June 30, 2005. You should contact your FAA when your ineligibility period ends so that he or she can determine if you may receive federal funds during the 2004-2005 award year.	Resolution required. Applicant is not eligible for federal aid until ineligibility period expires between July 1, 2004 and June 30, 2005.

Drug Conviction Question #31 (continued)

SARC Code/ Reject	Reason for Comment/ Results	Comment Number/Text	Action Needed
C code	Applicant response to question 31 was "Yes" on a paper FAFSA.	**056** You reported in Item 31 that you have been convicted of an illegal drug offense. Use the enclosed worksheet to determine if your conviction(s) affect your eligibility for federal student aid. If you determine that your conviction(s) do not affect your eligibility for federal student aid, or affect it for only part of the 2004-2005 school year, you must correct Item 31 by using your SAR. You can also correct this item or get additional help with this question by calling 1-800-4-FED-AID (1-800-433-3243). YOU ARE NOT ELIGIBLE FOR FEDERAL STUDENT AID WHILE YOUR ANSWER TO ITEM 31 IS '3'. Whether or not your conviction(s) affect your eligibility for federal student aid, you may still be eligible to receive state, school, or other non-federal student aid.	Resolution required. Applicant is not eligible for federal aid. If response is incorrect, applicant should follow directions in the comment text to make a change. Applicant should not be referred to any other phone numbers at the Department of Education for resolution.
C code	Applicant response to question 31 was "Yes" on other than a paper FAFSA.	**058** You reported in Item 31 that you are not eligible for federal student aid as a result of a drug-related conviction, or that you do not know if your conviction(s) affect your eligibility. You may still be eligible to receive state, school, or other non-federal student aid. If you determine that you have incorrectly answered this question, you must correct Item 31 by using your SAR. You can also correct this item or get help with this question by calling 1-800-4-FED-AID (1-800-433-3243).	Resolution required. Applicant is not eligible for federal aid. If response is incorrect, applicant should follow directions in the comment text to make a change. Applicant should not be referred to any other phone numbers at the Department of Education for resolution.
	Applicant changed response to question 31 from "Yes (Part Year)" or "Yes/Don't Know" to "No."	**052** Your answer to Item 31 has changed since you filed your initial application.	No resolution required.

Verification Selection Edits

SARC Code/ Reject	Reason for Comment/ Results	Comment Number/Text	Action Needed
	Applicant was selected for Verification.	If dependent: **170** Your application has been selected for review in a process called verification. Your school has the authority to request copies of certain financial documents from you and your parent(s). If independent: **171** Your application has been selected for review in a process called verification. Your school has the authority to request copies of certain financial documents from you (and your spouse).	Resolution required. Student must complete verification and submit all necessary documentation within the necessary time frames if requested by the school. See *The Verification Guide* for information that is more detailed.

For 2004-2005, we use a Verification Tracking Flag range of 0001 to 0986. The higher the Verification Tracking Flag number, the higher the priority for selection. Blank is valid for those records without an EFC or system-generated transactions no risk. Even though a record might have a Verification Tracking Flag, it does not necessarily mean that the student will be selected for verification by the federal processor. This is because FSA keeps the number of records selected to around the 30% maximum level.

2004-2005 Comments that Generate the C-Flag on SARs and ISIRs

*Comments that generate the C-Flag grouped together:

10, 20, 30, 33, 38, 39, 41, 42, 43, 46, 53, 54, 56, 57, 58, 61, 63, 64, 65, 66, 67, 77, 79, 86, 90, 100, 101, 102, 105, 107, 109, 115, 116, 124, 132, 133, 134, 135, 136, 138, 141, 142, 144, 146, 162, 173, 180, 254, 256, 260, 262

Comments that generate the C-Flag broken out into the areas that the comments are associated with:

- Selective Service Match

  30, 33, 57

- DHS Match

  46, 105, 109, 141, 142, 144

- Social Security Administration Citizenship Status

  146

- Student's Social Security Number Match

  61, 63, 64

- Veterans Affairs Status Match

  162, 173, 180

- NSLDS

  10, 20, 38, 39, 41, 42, 43, 65, 66, 67, 77, 79, 86, 90, 100, 101, 102, 107, 115, 116, 124, 132, 133, 134, 135, 136, 138, 254, 256, 260, 262

- Responses to Question 31/Drug Conviction

  53, 54, 56, 58

* Please note that in some extremely isolated cases, the C-Flag will be provided on an ISIR/SAR without a corresponding comment. This would only happen if the applicant receives an excessive number of comments (including C-Flag comments) and some of the comments have to be suppressed so that a SAR/ISIR can be generated.

APPENDIX C - 2004-2005 LOAN STATUS CODES AND ELIGIBILITY CHARTS

Overview

Appendix C describes the loan status codes, Federal Direct Loan servicer codes, selected servicer codes, guaranty agency codes, selected lenders, and Contact Information & Fields Associated with Loan Status.

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2004-2005 Loan Status Codes

CODE	STATUS	ELIGIBILITY FOR TITLE IV	GROUP
AL	Abandoned Loan	Yes	2
BC	No Prior Default, Bankruptcy Claim, Discharged	Yes, because loan was not in default and was discharged	4
BK	No Prior Default, Bankruptcy Claim, Active	Yes, because loan was not in default	2
CA	Cancelled (Perkins = Loan Reversal)	Yes	4
CS	Closed School Discharge	Yes	4
DA	Deferred	Yes	3
DB	Defaulted, then Bankrupt, Active. (Perkins: all bankruptcies. FFELP and Direct Loans: Chapter 13)	No, unless debtor can show that loan is dischargeable. See Dear Colleague letter GEN-95-40, dated September 1995	1
DC	Defaulted, Compromise	Yes, because compromise is recognized as payment in full	4
DD	Defaulted, Then Died	No, because if borrower is reapplying, then loan status is in error	1
DE	Death	No, because if borrower is reapplying, then loan status is in error	1
DF	Defaulted, Unresolved	No	1
DI	Disability	Yes	2

2004-2005 Loan Status Codes (Continued)

CODE	STATUS	ELIGIBILITY FOR TITLE IV	GROUP
DK	Defaulted, Then Bankrupt, Discharged. (Perkins: all bankruptcies. FFELP and Direct Loans: Chapter 13)	Yes, because defaulted loan has been totally discharged	4
DL	Defaulted, in Litigation	No	1
DN	Defaulted, Then Paid in Full Through Consolidation Loan	Yes	4
DO	Defaulted, Then Bankrupt, Active, other. For FFELP and Direct Loans in Chapters 7, 11, and 12	No, unless debtor can show that loan is dischargeable. See Dear Colleague letter GEN-95-40, dated September 1995	1
DP	Defaulted, Then Paid in Full	Yes, because loan was paid in full	4
DR	Defaulted Loan Included in Roll-up Loan	Yes, because the loan was combined with other loans and subrogated to the Department, which reported the same information to NSLDS in one loan. The status of that record will determine eligibility	4
DS	Defaulted, Then Disabled	Yes, because loan debt is cancelled	2
DT	Defaulted, Collection Terminated	No	1
DU	Defaulted, Unresolved	No	1
DW	Defaulted, Write-Off	No	1
DX	Defaulted, Satisfactory Arrangements, and Six Consecutive Payments	Yes, assuming student continues to comply with repayment plan on defaulted loan, or is granted forbearance by the GA	3
DZ	Defaulted, Six Consecutive Payments, Then Missed Payment	No, loan is back in active default status	1
FB	Forbearance	Yes	3
FC	False Certification Discharge	Yes	4

2004-2005 Loan Status Codes (Continued)

CODE	STATUS	ELIGIBILITY FOR TITLE IV	GROUP
IA	Loan Originated	Yes	3
IG	In Grace Period	Yes	3
ID	In School or Grace Period	Yes	3
IM	In Military Grace	Yes	3
IP	In Post-Deferment Grace (Perkins only)	Yes	3
OD	Defaulted, Then Bankrupt, Discharged, other. For FFELP and Direct Loans in Chapters 7, 11, and 12	Yes, because defaulted loan has been totally discharged	4
PC	Paid in Full Through Consolidation Loan	Yes. Does not matter whether consolidation loan was through FFELP or Direct Loan, nor whether underlying loans were in default	4
PF	Paid in Full	Yes	4
PM	Presumed Paid in Full	Yes	4
PN	Non-defaulted, Paid in Full Through Consolidation Loan	Yes	4
RF	Refinanced	Yes, because defaulted loans cannot be refinanced	4
RP	In Repayment	Yes	3
UI	Uninsured/Unreinsured	Yes, does not matter if loan was in default	2
UA	Temporarily Uninsured – No Default Claim Requested	Yes	2
UB	Temporarily Uninsured – Default Claim Denied	Yes, because the loan is not a federal loan while temporarily uninsured	2

2004-2005 Loan Status Codes (Continued)

CODE	STATUS	ELIGIBILITY FOR TITLE IV	GROUP
UC	FFEL: Permanently Uninsured/Unreinsured – Non-Defaulted Loan Perkins: Non-Defaulted Loan Purchased by School	Yes	4
UD	FFEL: Permanently Uninsured/Unreinsured – Defaulted Loan Perkins: Defaulted Loan Purchased by School	Yes, because the loan is no longer a federal loan	4
XD	Defaulted, Satisfactory Arrangements, and Six Consecutive Payments	Yes, assuming student continues to comply with repayment plan on defaulted loan, or is granted forbearance by the GA	3

Federal Direct Loan Servicer

CODE	NAME	PHONE NUMBER
SV0101	Direct Loan Servicing Center, Utica, NY	800-848-0979

Selected Servicers

CODE	NAME	CITY	STATE
700006	AFSA - Academic Financial Services Assoc	Long Beach	CA
700008	Southwest Student Services Corp	Mesa	AZ
700009	Bank of North Dakota	Bismarck	ND
700010	Bank One Columbus	Columbus	OH
700014	Brazos Higher Ed Authority	Austin	TX
700022	College Finance Assistance Corp	Deerfield	IL
700023	Colorado Student Loan Pgm	Denver	CO
700027	COSTEP	McAllen	TX
700030	Intuition Inc	Jacksonville	FL
700121	UNIPAC Service Corp	Denver	CO
700037	Education Loan Services Inc	Braintree	MA
700038	Educational Assistance Service Corp Inc	Aberdeen	SD
700041	Education Financial Services	Indianapolis	IN
700043	USA Group Loan Services Inc	Indianapolis	IN
700054	FISC	Lewiston	ME
700057	Great Lakes Higher Ed Corp	Madison	WI
700059	Georgia Student Finance Authority	Tucker	GA
700065	Iowa Higher Ed Loan Pgm	Des Moines	IA
700067	Illinois State Scholarship Commission	Deerfield	IL
700072	Kentucky Higher Ed Student Loan Corp	Louisville	KY
700077	Sallie Mae	Reston	VA
700081	Missouri Higher Ed Loan Authority	St. Louis	MO
700082	Maine Ed Service	Augusta	ME
700085	Massachusetts Higher Ed Assoc	Boston	MA
700086	Mitchell Sweet and Associates	Tempe	AZ
700088	Montana Guaranteed Student Loan Pgm	Helena	MT
700096	Nellie Mae	Braintree	MA
700097	New Jersey Dept of Higher Ed	Trenton	NJ
700098	New Mexico Ed Assistance Foundation	Albuquerque	NM

Selected Servicers (Continued)

CODE	NAME	CITY	STATE
700100	PHEAA	Harrisburg	PA
700101	Opportunity Plan Inc Panhandle	Canyon	TX
700106	South Carolina Student Loan Corp	Columbia	SC
700109	TGSLC Loan Servicing	Austin	TX
700112	Student Loan Fund of Idaho	Fruitland	ID
700113	Student Loan Funding Corp	Cincinnati	OH
700119	Trans World Insurance Co	Sacramento	CA
700120	USA Funds	Indianapolis	IN
700126	Utah State Board Of Regents	Salt Lake City	UT
700127	Vermont Secondary Loan Market	Winooski	VT
700133	Wyoming Student Loan Corp	Cheyenne	WY
700138	Student Information Service Center	Albany	NY
700139	Student Initiated Loan Servicing	Montgomery	AL
700143	Indiana Secondary Market	Indianapolis	IN
700147	Lender Service Pgm	Madison	WI
700165	Credit Union Processing	Battle Creek	MI
700172	Student Assistance Foundation of MT	Helena	MT
700181	Student Loan Servicing Center	Minneapolis	MN
700194	SUNTECH Inc	Ridgeland	MS
700195	Academic Loan Resource	Fruitland	ID
700196	Iowa Student Loan Liquidity Corp	Des Moines	IA
700198	AFSA Data Corp	Utica	NY
700200	Greater East Texas Servicing Corp	Bryan	TX
700202	Wells Fargo Ed Financial Service	Sioux Falls	SD
700203	Educaid	Sacramento	CA
700204	Granite State Management & Resource	Concord	NH
700790	UNIPAC Service Corp	Lincoln	NE

Guaranty Agencies

NUMBER	SHORT NAME	NAME
555	FFEL	Assigned to Department of Education
705	Arkansas	Student Loan Guaranty Foundation of Arkansas
706	California	EDFund of California
708	Colorado	Colorado Student Loan Program
709	Connecticut	Connecticut Student Loan Foundation
712	Florida	Florida Department of Education OSFA
713	Georgia	Georgia Higher Education Assistance Corporation
716	Idaho	Student Loan Fund of Idaho, Inc.
717	Illinois	Illinois Student Assistance Commission
719	Iowa	Iowa College Student Aid Commission
721	Kentucky	Kentucky Higher Education Assistance Authority
722	Louisiana	Louisiana Office of Student Financial Assistance
723	Maine	Maine Education Assistance Division
725	Massachusetts	American Student Assistance of Massachusetts
726	Michigan	Michigan Higher Education Assistance Authority
729	Missouri	Missouri Coordinating Board for Higher Education
730	Montana	Montana Guaranteed Student Loan Program
731	Nebraska	National Student Loan Program, Inc.
733	New Hampshire	New Hampshire Higher Education Assistance Foundation
734	New Jersey	New Jersey Higher Education Assistance Authority
735	New Mexico	New Mexico Student Loan Guarantee Corporation
736	New York	New York State Higher Education Services
737	North Carolina	North Carolina State Ed. Assistance Authority
738	North Dakota	Student Loans of North Dakota
740	Oklahoma	Oklahoma Guaranteed Student Loan Program
741	Oregon	Oregon State Scholarship Commission
742	PHEAA	Pennsylvania Higher Education Assistance Agency
744	Rhode Island	Rhode Island Higher Education Assistance Authority
745	South Carolina	South Carolina State Ed Assistance Authority
746	South Dakota	Education Assistance Corporation-South Dakota
747	Tennessee	Tennessee Student Assistance Corporation
748	Texas	Texas Guaranteed Student Loan Corporation
749	Utah	Utah Higher Education Assistance Authority

Guaranty Agencies (Continued)

NUMBER	SHORT NAME	NAME
750	Vermont	Vermont Student Assistance Corporation
753	Washington	Northwest Education Loan Association-Washington
755	Great Lakes	Great Lakes Educational Loan Services, Incorporated-Wisconsin
800	USAF	United Student Aid Funds, Incorporated
927 / 951	ECMC	Education Credit Management Corporation

Selected Lenders

CODE	NAME	CITY	STATE
803072	Amcore Bank NA	Rockford	IL
819928	AmSouth Bank NA	Birmingham	AL
828478	Associated Bank	Stevens Point	WI
800802	Bank of America	Los Angeles	CA
826548	Bank of Boston	Providence	RI
814392	Bank of Hawaii	Honolulu	HI
807581	Bank of New York	Newark	DE
816386	Bank of North Dakota	Bismarck	ND
809063	Bank of Oklahoma	Tulsa	OK
805156	Bank One	Columbus	OH
802933	Bank One	Columbus	OH
805069	Bank One	Columbus	OH
813697	BankBoston NA	Providence	RI
831857	Bankers Bank/EdSouth	Atlanta	GA
802340	Barnett First National Bank	Jacksonville	FL
805270	Bay Bank Harvard Trust	Cambridge	MA
805321	Bay Bank Norfolk County Trust Co	Dedham	MA
819414	Beneficial Savings Bank	Philadelphia	PA
826762	California Federal Bank FSB	Sacramento	CA
818508	Carteret Savings Bank	Parsippany	NJ
807745	Charter One Bank	Albany	NY
832142	Chase Bank as Trustee for SLFC	Cleveland	OH
830469	Chase Manhattan Bank	Garden City	NY
821623	CHELA Financial USA Inc	San Francisco	CA
826878	Citibank Student Loan Center	Pittsford	NY
804937	Citizens Fidelity Bank & Trust	Louisville	KY
809383	Clearfield Bank & Trust	Clearfield	PA
810148	CLS - National City Bank	Cleveland	OH
822660	Comerica Bank	Detroit	MI
813979	Commerce Bank	St Louis	MO
822973	Commercial National Bank In Shreveport	Shreveport	LA
802030	Connecticut Bank & Trust	Hartford	CT

Selected Lenders (Continued)

CODE	NAME	CITY	STATE
802837	Continental Illinois National Bank	Chicago	IL
814119	CoreState NJ National Bank	Wilmington	DE
817846	Corus Bank	Deerfield	IL
809431	Dauphin Deposit Bank & Trust	Harrisburg	PA
829589	Dearborn Federal Credit Union	Dearborn	MI
815843	Dime Savings Bank of Norwich	Norwich	CT
822583	Dollar Bank	Pittsburgh	PA
824852	Eastern Bank	Lynn	MA
831453	Educational Funding of the South	Knoxville	TN
820872	ESB Bank	Ellwood City	PA
808780	Fifth Third Bank	Cincinnati	OH
810611	First American National Bank	Donelson	TN
822046	First Bank	St. Louis	MO
828374	First Independent Trust Company	Sacramento	CA
805353	First Mutual of Boston	Boston	MA
813651	First National Bank	Ames	IA
827311	First City Bank	New Orleans	LA
805829	First of America Bank	Kalamazoo	MI
810563	First Tennessee Bank	Maryville	TN
806078	Fifth Third Bank	Grand Rapids	MI
807542	First Union National Bank	Charlotte	NC
833191	First Union National Bank	North Brunswick	NJ
802366	First Union National Bank	Roanoke	VA
821835	First Virginia Bank	Falls Church	VA
802844	Firstar Bank Illinois	St. Paul	MN
804609	Firstar Bank, NA	Lawrence	KS
804031	Firstier Bank NA	Lincoln	NE
827204	Fleet National Bank	Utica	NY
831495	Fleet National Bank	Utica	NY
831173	Florida Federal Savings & Loan	Jacksonville	FL
831143	Florida Federal Savings Bank	St Petersburg	FL
830974	Foundation for Educational Funding	Lincoln	NE
807789	Goldome Bank	Amherst	NY
813544	Great American Federal Savings & Loan	Pittsburgh	PA

Selected Lenders (Continued)

CODE	NAME	CITY	STATE
830485	Great Western Bank FSB	Chatsworth	CA
807973	Greater New York Savings Bank	Lake Success	NY
818426	Heritage Bank for Savings	Northampton	MA
827542	Heritage Community Bank	Riverdale	IL
805125	Hibernia National Bank	New Orleans	LA
804076	Hills Bank & Trust Company	Hills	IA
826481	Home Owners Savings Bank FSB	Burlington	MA
807989	Home Savings Bank	White Plains	NY
803094	Household Bank	Wood Dale	IL
808047	HSBC Bank USA	Buffalo	NY
821396	Hudson City Savings Bank	Paramus	NJ
822947	Iberia Savings Bank SSB	New Iberia	LA
829268	Imperial Federal Savings	San Diego	CA
831036	Independence FSB	Washington	DC
808173	Independence Savings Bank	Brooklyn	NY
808007	Jamaica Savings Bank	Lynbrook	NY
809675	Jersey Shore State Bank	Jersey Shore	PA
831848	Key Bank USA	Cleveland	OH
812205	LaSalle FSB	Chicago	IL
808036	M & T Bank Educational Lending	Buffalo	NY
803172	Marquette National Bank	Orland Park	IL
813476	MassBank	Lowell	MA
821024	Medford Savings Bank	Medford	MA
809747	Mellon Bank NA	Pittsburgh	PA
822892	Merchants National Bank	Leominster	MA
812731	Meridian Bank	North Brunswick	PA
824289	Michigan National Corp LLP	Farmington Hills	MI
827427	Mission Federal Credit Union	San Diego	CA
826269	NationsBank	Charlotte	NC
832006	NBD Bank	Flint	MI
806437	Northern State Bank	Thief River Falls	MN
824221	Northern Trust Bank	Chicago	IL
828141	Northwest Savings Bank	Warren	PA
803694	Old National Bank	Evansville	IN

Selected Lenders (Continued)

CODE	NAME	CITY	STATE
829526	Onbank & Trust Co	Syracuse	NY
829525	Onondaga Savings Bank	Syracuse	NY
817588	Pathway Financial	Matteson	IL
812967	Penn Security Bank & Trust Co	Scranton	PA
820341	PFC Bank	Clarion	PA
822366	Pinnacle Bank of Papillion	Papillion	NE
826855	Pioneer Savings Bank	Troy	NY
809921	PNC Education Loan Center	Pittsburgh	PA
822691	Ponce Federal Bank FSB	Ponce	PR
805138	Premier Bank of Baton Rouge	Baton Rouge	LA
821288	Provident Savings Bank	Jersey City	NJ
800097	Regions Bank	Mobile	AL
828899	Reliance Savings Bank	Altoona	PA
808012	Republic National Bank of New York	Brooklyn	NY
828577	Rhode Island Student Loan Authority	Warwick	RI
808136	Richmond County Savings Bank	Staten Island	NY
815880	Savings Bank of Manchester	Manchester	CT
808680	Second National Bank of Warren	Warren	OH
823373	Service First Federal Credit Union	Sioux Falls	SD
811101	Signet Bank	Richmond	VA
815745	Simmons First National Bank	Pine Bluff	AR
800023	Southtrust Bank of Alabama	Birmingham	AL
809514	Southwest National Bank of Pennsylvania	Greensburg	PA
828707	Sovereign Bank New England	Providence	RI
820175	Standard Bank & Trust Co	Evergreen Park	IL
809081	Stillwater National Bank & Trust Co	Stillwater	OK
807642	Summit Bank	Dayton	NJ
802560	SunTrust Bank	Richmond	VA
811304	SunTrust Bank	Richmond	VA
822163	SunWest Bank of El Paso	El Paso	NM
826953	Texas Commerce Bank NA	Arlington	TX
827445	Third Federal Savings Bank	Newtown	PA
803282	Town & Country Bank of Springfield	Springfield	IL
813721	TrustMark National Bank	Jackson	MS

Selected Lenders (Continued)

CODE	NAME	CITY	STATE
808543	Union Bank & Trust	Lincoln	NE
810166	Union National Bank & Trust Company	Souderton	PA
802968	Union Planters Bank	Des Moines	IA
815961	United Missouri Bank of Kansas City	Kansas City	MO
824772	Wachovia Bank	Winston-Salem	NC
820284	Waypoint Bank	York	PA
807176	Wells Fargo Ed Financial Service	Sioux Falls	SD
808471	Wells Fargo Education Financial	Sioux Falls	SD
822840	Wells Fargo Education Financial Svc	Pleasant Hill	CA
805187	Whitney National Bank	New Orleans	LA
802218	Wilmington Trust	Killeen	TX
817455	Zions First National Bank	Salt Lake City	UT

Contact Information & Fields Associated with Loan Status

LOAN	CONTACT	GA CODE	SCHOOL CODE	CURRENT HOLDER	REGION CODE
FFEL	Primary: Servicer or Lender (as applicable) Secondary: GA	Yes	OPE-ID	Servicer or Lender Code (as applicable)	Blank
FFEL, defaulted	GA	Yes	OPE-ID	000### (### is the GA Code)	Blank
FFEL, subrogated*	ED. (See Region)	555 (ED)	OPE-ID	000555 (ED)	Yes
FDLP	Servicer	Blank	OPE-ID	Servicer Code	Blank
FDLP, Held by DCS	ED. (See Region)	555 (ED)	OPE-ID	000555 (ED)	Yes
FISL	Primary: Servicer (if applicable) Secondary: School (is primary contact if no servicer used.)	Blank	OPE-ID	Servicer Code (if applicable), or blank	Blank
FISL, Held by DCS	ED (See Region)	555 (ED)	OPE-ID	000555 (ED)	Yes
Perkins	Primary: Servicer (if applicable) Secondary: School (is primary contact if no servicer used.)	Blank	OPE-ID	Servicer Code (if applicable), or blank	Blank
Perkins, Held by DCS	ED (See Region)				

*Subrogated = Held by Debt Collection System (DCS).

Note: The School Code field always shows the OPE-ID of the school the student attended when the loan was received.

APPENDIX D – 2004-2005 SAR AND SAR INFORMATION ACKNOWLEDGEMENT

Overview

For each transaction processed at the Central Processing System (CPS), an output document is sent to the applicant. This will be a paper Student Aid Report (SAR), SAR Information Acknowledgement, or an e-mail with information for accessing an electronic SAR. The type of document that is sent is determined by the type of record that was submitted by the applicant as follows:

Record Submitted	**Output**
Paper/Renewal FAFSA or SAR	SAR
FAFSA on the Web, Renewal FAFSA on the Web, or Correction on the Web	SAR Information Acknowledgement
FAFSA on the Web, Renewal FAFSA on the Web, or Correction on the Web without signatures	SAR
FAA Access to CPS Application or Correction	SAR Information Acknowledgement

Students who meet the following criteria will receive an e-mail for accessing the electronic SAR instead of the paper SAR:

- E-mail address exists and has valid syntax, and
- SSA match equals 4.

The SAR has been designed to serve two basic purposes:

1. Notify the student of application and eligibility status;

2. Provide a means for correcting or verifying applicant data.

The SAR Information Acknowledgement is designed to notify the student of application and eligibility status. If corrections are needed, the student will use Corrections on the Web or contact the school to submit them through FAA Access to CPS Online or a mainframe system.

The electronic SAR is designed to notify the student of application and eligibility status more quickly than by either the paper SAR or the SAR Acknowledgement. It enables the student to view the SAR online and to print the online SAR document as often as needed. It also links the student directly to Corrections on the Web for correcting or verifying the applicant data.

Paper SAR

All SARs will be eight-page documents. The first four pages are in a letter format and include the comment text, NSLDS information, and FAA information. The last four pages display the question responses reported by the student and provide space for making corrections. Each page of the SAR is described in detail below.

SAR–Page 1

The number appearing above the student's name and address is a tracking number for the FAFSA Processor and the CPS, and is not used for any institutional purpose.

Printed to the right of the student's name is the date the record was processed at the CPS. Below the processed date is the student's Expected Family Contribution (EFC). The EFC printed on the front page of the SAR is the primary EFC, calculated for a nine-month academic year. An asterisk printed next to the EFC indicates that the student was selected for verification by the CPS. A "C" printed next to the EFC means the student has an eligibility problem that must be resolved before Title IV aid can be disbursed to the student.

The body of the letter on page 1 of the SAR is designed to help the applicant understand where he or she is in the financial aid application process as well as what roles are played in the process by the student, the Department of Education, and the school. The page is graphically displayed in three sections as follows.

- *You (the Student)*

  This section describes the basic steps to be completed by the student in the application process.

  The text for step 1 will vary based on whether the record is an application or a correction.

  The text for step 2 will vary based on whether an EFC was calculated or the record was rejected. If an EFC was calculated, the text will read, "Now you should check your SAR information. If it is correct, you do not need to return it to us." or "Now you should check your SAR information and resolve the issues described on page 3." If the record was rejected, the text will read, "Now you need to check your SAR information and make the necessary corrections." or "Now you need to check your SAR information and resolve the issues described on page 3."

The text for step 3 will vary depending on whether the record has been selected by the CPS for verification. If so, the text will read, "Your school has the authority to request copies of certain financial documents to verify information you reported on your application." If the record is not selected, the text will read, "You will need to verify your information if asked to do so by your school."

- *U.S. Department of Education*

  In this section, the role of the Department is summarized and the results of processing the record are indicated. The text for each of the three steps will be the same on all SARs. However, the text printed under the steps will vary based on processing results. If an EFC has been calculated, the following text will be printed: "Based on the information you have submitted, we have used the standard formula to calculate your EFC, which is XXXXX. Your school will use this number to determine what types of aid and how much you are eligible for based on your educational costs." The student's calculated EFC number will be inserted into this text. If the record has been rejected, the following text will be printed: "You must give us more information before we can calculate your EFC."

- *School(s)*

  The final section describes the actions taken by the school. The text printed for steps 1 and 3 will be the same on all SARs. The text for step 2 will vary depending on whether the record has been selected by the CPS for verification. If so, the text will read, "Your school has the authority to ask you to verify your information." If the record is not selected, the text will read, "Your school(s) may ask you to verify your information."

In the bottom left hand corner appears the student's four-digit Data Release Number (DRN). The DRN can be used by schools to access the student's electronic application record if they were not originally listed on the student's application or SAR. In addition, the student can use the DRN when making a telephone request through the Federal Student Aid Information Center by calling 800/4FED AID (800/433-3243)/TTY 800/730-8913 to make two types of changes: 1) to correct data entry errors made by the FAFSA Processor or 2) to request a change of address, telephone number, or a change of institution.

On the SAR, two strings of numbers appear at the bottom of every page. The left-hand numbers are processing codes used by the FAFSA Processor and the CPS for tracking and quality-control purposes. The right-hand numbers are the student identifiers: the original Social Security Number (SSN) and first two letters of the student's original last name, and the transaction number.

Note: If a student changes his or her SSN, or changes his or her name in the CPS, the original SSN and first two letters of the original last name will continue to be used as the student ID. The SAR fields that show the last name and the SSN, fields 1 and 8, will carry the corrected name and SSN. However, when used as an identifier, on correspondence, the student should use the original SSN and name. If the student applies in the following award year using the correct name and SSN, the records for that year will carry the correct identifiers.

SAR–Page 2

The top half of page 2 contains required information regarding the Paperwork Reduction Act, release of information to schools, and drug convictions affecting eligibility.

The FAA information section on the SAR appears on the bottom half of page 2. Descriptive labels are intended to help the FAA identify reject codes, match flags, intermediate values, and so forth. This data is similar to the FAA information provided on the ISIR, which is described in detail earlier in this guide. Note that the comment codes listed on this part of the SAR are not all comments generated for this student. Only the comment codes that do not have a corresponding flag or other indicators already provided in the FAA information section are printed in this section.

SAR–Page 3

On page 3, the specific comments that have been set during processing of the record at the CPS will be printed. These identify problem areas, such as missing information or eligibility problems, as well as give the student more detailed information and directions for getting additional help if needed.

SAR–Page 4

At the top of page 4, the codes for responding to Question 23, Type of Degree/Certificate, are provided.

The bottom half of the page will show financial aid history information for the student. This is a subset of the information received from NSLDS, included on the ISIR record, and described earlier in this guide. The information printed on the SAR includes the Aggregate Loan information for FFELP, Direct, and Perkins loans, and detail loan information for up to four loans that are in a default or discharge status.

SAR–Pages 5-8

The remaining four pages of the SAR display the information that was reported by the applicant for each question on the FAFSA/SAR. The SAR is also a vehicle for corrections in the paper system. A shortened version of each numbered item corresponding to a question on the FAFSA is displayed. Printed beneath the numbered item is the student's response to that question. Below or to the right of each question response are boxes and ovals that resemble the answer fields on the FAFSA, and allow the student to indicate or write in a corrected answer, if necessary.

Items that are highlighted (printed in boldface type) require special attention. Highlighting means the CPS identified the responses as questionable or inconsistent with other answers. The CPS may assume answers to certain questions by comparing them with other information on the application. Answers might be assumed when the question was left blank, or a positive number might be assumed when the answer to an income question was given as a negative number.

When the CPS assumes an answer, both the value reported by the applicant and the assumed value are printed on the SAR. The word "ASSUMED" will appear in parentheses with the assumed value. Assumed values are used by the CPS in performing the calculation and should always be reviewed carefully. If the assumed values are correct, the student does not need to change them on the SAR.

The student can always correct other items, if necessary, whether or not they are highlighted.

When an applicant receives a reject, the resulting SAR will not have a calculated EFC. The SAR requires the student to correct information and return pages 5 through 8 of the SAR to the FAFSA processor for reprocessing.

When an item is questioned by the CPS, it too will be highlighted (printed in bold type) and an arrow will print in the column pointing to the response field for the questioned item. This indicates that the student must provide a new answer because the original response was blank or illegible, and the item is necessary to perform an EFC calculation. The student may also correct other items, if necessary, even if they are not highlighted.

At the top of page five are instructions to the student explaining the meaning of the arrows, and the proper way to verify an answer, fill in an oval, or to delete an answer. To verify a previously reported answer, the student must rewrite the same value in the answer fields and return the SAR.

Sometimes students are caught in a reject "loop" because they do not respond to all of the highlighted and arrowed items to turn off the reject, or because they provide new information that the edit check still considers inconsistent or questionable.

Refer to the Corrections and Updates section of this guide for more information on using the SAR to make corrections.

SAR Information Acknowledgement

The SAR Information Acknowledgement will continue to be a two-page document. The intent of this document is to allow a student to review processing results when the information was input electronically by the school or by the student using the Web. Because this type of SAR is a paper report to the student, but also an eligibility document like the correctable SAR and the ISIR, it contains information for both student and FAA.

SAR Information Acknowledgement–Page 1

Page 1 of the SAR Information Acknowledgment is in a letter format addressed to the applicant. The format of this page looks similar to the SAR letterhead. The top left of the page prints the ED seal, followed by the U.S. Department of Education letterhead, which includes the Federal Student Aid Information Center telephone number and the FAFSA on the Web internet address. The box at the top right shows the Office of Management and Budget (OMB) form-clearance number and the expiration date.

Beneath the headings appear the student's name, address, and the date the CPS processed the transaction. The number appearing above the student's name and address is a tracking number for the FAFSA Processor and the CPS, and is not used for any institutional purpose. Below the processed date is the student's EFC. The student ID is at the bottom of the page.

The SAR Information Acknowledgement comments are fewer and less detailed, and generally refer the student to the FAA for assistance in making corrections or resolving problem issues.

SAR Information Acknowledgement–Page 2

The back of page one displays in condensed form every numbered question from the FAFSA and prints the answer the student gave to that question or the value the CPS assumed.

At the bottom of the page, a section headed "For Financial Aid Office Use Only" includes information and codes for FAAs. We have included here all the important match flags showing results of eligibility matches, as well as other information that an FAA would need when using the SAR Information Acknowledgement as an eligibility document. Note that all comment codes generated for the student's ISIR are printed here regardless if an associated match flag or other indicator is also provided.

The comment text printed on the front page is a basic set of comments directed to the student, but the comment codes listed at the bottom of the section include all SAR/ISIR comments that were generated for this record.

APPENDIX E – 2004-2005 SAR/ISIR COMMENT CODES AND TEXT

Comment Codes

For a complete listing of SAR and ISIR codes, please see the companion document to the *2004-2005 EDE Technical Reference* entitled *2004-2005 SAR/ISIR Comment Codes and Text.* This document can be found at **FSAdownload.ed.gov** as well as **ifap.ed.gov**.

APPENDIX F – ADDRESSES

FAFSA Processor

Submit FAFSA	Federal Student Aid Programs
(including Pacific Islander)	P.O. Box 4691
	Mt. Vernon, IL 62864-0059
Submit Renewal Application	Federal Student Aid Programs
	P.O. Box 4692
	Mt. Vernon, IL 62864-0050
Spanish FAFSA	Federal Student Aid Programs
	P.O. Box 4693
	Mt. Vernon, IL 62864-0063
Submit SAR (with corrections)	Federal Student Aid Programs
	P.O. Box 4694
	Mt. Vernon, IL 62864-0064
Request SAR,	Federal Student Aid Programs
change address, or	P.O. Box 4695
change/add colleges	Mt. Vernon, IL 62864-0065

Submit Signature Pages

FAFSA on the Web	Federal Student Aid Programs
Renewal FAFSA on the Web	P.O. Box 4696
Corrections on the Web	Mt. Vernon, IL 62864-0066
Spanish FAFSA on the Web	

Department of Education Information Services

For a complete listing of all FSA sources of assistance go to the FSAdownload Web site located at **FSAdownload.ed.gov** to download the *Sources of Assistance for Schools* guide.

Federal Student Aid Information Center

Telephone Services

800/4-FED AID (800/433-3243)

800/730-8913 TDD for hearing impaired

319/337-5665 for overseas callers

- Questions on applying for aid
- Whether schools participate in federal aid programs
- School default rates
- Student eligibility
- Request publications on federal student aid

Write to:

Federal Student Aid Information Center

P.O. Box 84

Washington, D.C. 20044-0084

- Correct data entry errors made by MDE
- Assistance with answering specific application questions
- Has application been processed?
- Request SAR
- Change of address/institution

FAFSA on the Web Customer Service

800/4-FED-AID or 800/801-0576

- Technical Assistance
- Web browser set-up and downloading
- Modem and printer set-up
- Connectivity and access

FSA Customer Service Call Center

800/433-7327

E-mail: **fsa.customer.support@ed.gov**

Fax: 202/275-5532

- Title IV policy questions
- Application processing questions
- Help contacting ED staff

APPENDIX G – SAMPLE ISIR

Overview

This section contains a sample of the ISIR that is printed using the EDExpress software. Effective in 2002-2003 you were no longer required to print your Institutional Student Information Record (ISIR) output document exactly as the ED provided software, EDExpress, prints it. You can also choose to print additional information on the ISIR. Please refer to the *EDE Technical Reference* section 5–Printing for more details.

2004-2005 Institutional Student Information Record

****
* IMPORTANT: Read ALL information to find out what to do with this Report. *
****

OMB Number: 1845-0008

LOIS ALBERTS
319 W ELM ST
LOS ANGELES CA 90016

AUGUST 12, 2004

EFC 2068 C

001
Read this letter carefully and review each item on this Institutional Student Information Record (ISIR). You may submit corrections to the information by following the instructions given to you by your Financial Aid Administrator (FAA).

002
If all the information on this ISIR is correct, you may be eligible to receive a Federal Pell Grant and other federal student aid in 2004-2005. Your FAA will determine whether you meet all eligibility requirements to receive aid. The amount of aid will depend on the cost of attendance at your school, your enrollment status (full-time, three-quarter-time, half-time, or less than half-time), Congressional budget restrictions, and other factors.

003
HERE IS WHAT YOU NEED TO DO NOW: Review the information on this ISIR. If any of the information is incorrect, make corrections by following the instructions given to you by your FAA. IF ALL THE INFORMATION IS CORRECT, you do not need to submit the ISIR to the schools you listed. All schools listed will receive the information electronically.

052
As we indicated on your previous ISIR, your application has been selected for review in a process called verification. If you have not already been instructed, your school will instruct you to provide certain financial documents.

043
Your citizenship status has been confirmed by the Department of Homeland Security (DHS), and you meet the citizenship requirements for federal student aid.

089
Selective Service confirmed your registration or your exemption status.

108
Your application record was compared with the National Student Loan Data System (NSLDS). However, no financial aid history information was found for printing on your ISIR.

2004-2005 Institutional Student Information Record

Student ID	101-22-3434 AL 02
EFC	2068 C
STEP ONE (THE STUDENT) (Q1-Q35)	
Name	LOIS ALBERTS
Address:	319 W ELM ST
	LOS ANGELES CA 90016
Social Security Number	101-22-3434
Date of Birth	12/18/1979
Permanent Home Phone #	319-555-1212
Driver's License #	NONE-
Citizenship Status	U.S. CITIZEN
Alien Registration Number	
E-mail Address	CPS@ncs.com
Marital Status	UNMARRIED
Marital Status Date	
Enroll Status	NOT SURE
Father's Educational Level	HIGH SCHOOL
Mother's Educational Level	COLLEGE/BEYOND
State of Legal Residence	CA
Legal Resident before 1-1-1999?	YES
Legal Residence Date	09/1980
Are You Male?	NO
Register for Selective Service?	YES
Degree/Certificate	ASSOC. TECHNICAL
Grade Level in College	2nd YR/SOPH
HS Diploma or GED Received?	NO
First Bachelor's Degree by 7-1-2004?	NO
Interested in Student Loans?	YES
Interested in Student Employment?	NO
Drug Conv Affecting Elig?	YES(PART-YEAR)
STEP TWO (STUDENT & SPOUSE) (Q36-Q51)	
Tax Return Filed?	WILL FILE
Type of 2003 Tax Return Used	1040
Eligible to File 1040A or 1040EZ?	NO
Adjusted Gross Income	101400
U.S. Income Tax Paid	310
Exemptions Claimed	00
Student's Inc Earned from Work	101400
Spouse's Inc Earned from Work	0
Total from Worksheet A	0
Total from Worksheet B	0
Total from Worksheet C	0
Net Worth of Investments	0
Net Worth of Business/Farm	0
Cash, Savings, and Checking	0
No. of Months VA Benefits Received	0
Monthly VA Education Benefits	0
Dependency Status	D
STEP THREE (THE STUDENT) (Q52 - Q58)	
Born Before 1-1-1981?	NO
Working on Master's/Doctorate Program?	NO
Is Student Married?	NO
Have Children You Support?	NO
Dependents Other Than Children/Spouse?	NO
Orphan or Ward of the Court?	NO
Veteran of U.S. Armed Forces?	NO
STEP FOUR (PARENTS) (Q59 - Q84)	
Marital Status	MARRIED/REMARRIED
Marital Status Date	
Father's/Stepfather’s SSN	901-48-8578
Father's Last Name	ALBERTS
Father's First Initial	J
Father's Date of Birth	10/10/1958
Mother's/Stepmother’s SSN	801-48-8578
Mother's Last Name	ALBERTS
Mother's First Initial	M
Mother's Date Of Birth	02/03/1960
Number of Family Members	04
Number in College	1
State of Legal Residence	CA
Legal Residents before 1-1-1999?	YES
Legal Residence Date	11/09/68
E-mail Address	CPS@ncs.com
Tax Return Filed?	COMPLETED
Type of 2003 Tax Return Used	FOREIGN
Eligible to File 1040A or 1040EZ?	NO
Adjusted Gross Income	101400
U.S. Income Tax Paid	310
Exemptions Claimed	00
Father's Inc Earned from Work	00
Mother's Inc Earned from Work	101400
Total from Worksheet A	0
Total from Worksheet B	0
Total from Worksheet C	0
Net Worth of Investments	0
Net Worth of Business/Farm	0
Cash, Savings, and Checking	0
STEP FIVE (STUDENT HH) (Q85 - Q86)	
Number of Family Members	01
Number in College	1

*=assumption h=highlight flag #=corrected this trans @=corrected previous trans

2004-2005 Institutional Student Information Record

```
Student ID                101-22-3434    02    EFC                                  2068 C
Last Name                          ALBERTS
STEP SIX (Q87-Q98)
School #1  001224  Housing #1  W/PARENT(S)
School #2  000000  Housing #2  W/PARENT(S)
School #3  000000  Housing #3  W/PARENT(S)
School #4  015549  Housing #4  W/PARENT(S)    OFFICE INFORMATION
School #5  003154  Housing #5  W/PARENT(S)    DRN                                   2068
School #6  003051  Housing #6  W/PARENT(S)    Primary EFC Type                         1
                                              Secondary EFC Type
STEP SEVEN (Q99-Q103)                         Processed Date                  02/26/2004
Date Application Completed      02/26/2004    Transaction Data Source/Type:
Signed By                        APPLICANT    WEB STUDENT - EZ FAFSA RENEWAL APPLICATION
Preparer's SSN                                Source of Correction                SCHOOL
Preparer's EIN                                Federal School Code Indicator    SCHOOL #1
Preparer's Signature                          Reject Override Codes:
                                              A   B   C   G   N   W
                                              Assumption Override Codes:
                                              1:   2:   3:   4:   5:   6:
-------------------------------------------------------------------------------------------
FAA INFORMATION                               CPS Pushed ISIR Flag
Date ISIR Received              02/28/2004    Rejects Met:
Verification Flag                        *    Verification Tracking Flag
System Generated Indicator                    Dependency Override                 FAILED
FAA Adjustment                      FAILED
Transaction Receipt Date        03/01/2004    Correction # Applied To
Reprocessing Code                             Application Receipt Date        02/26/2004
Processed Record Type

Pell Elig Flag          Y                                    Intermediate Values
Primary EFC          2068  Secondary EFC                      TI    148650 PCA        0
Mon 1      0 Mon 7      0  Mon 1        Mon 7                ATI    15500 AAI   -15500
Mon 2      0 Mon 8      0  Mon 2        Mon 8                STX        0 TSC        0
Mon 3      0 Mon 10     0  Mon 3        Mon 10               EA         0 TPC        0
Mon 4      0 Mon 11     0  Mon 4        Mon 11               IPA    15500 PC         0
Mon 5      0 Mon 12     0  Mon 5        Mon 12               AI    -15500 STI        0
Mon 6      0               Mon 6                             CAI          SATI       0
                                                             DNW   -44400 SIC        0
                                                             NW    -44400 SDNW       0
                                                             APA    44400 SCA        0
                                                                          FTI        0
Auto Zero EFC Indicator                                      Duplicate SSN Flag    YES
EFC Change Flag  INCREASE                                    Address Only Correction
SNT Flag               NO                                    SAR C Change Flag       1

Match Flags: SSN 4  SSA    DHS    SS N  NSLDS 1  VA    DHS Sec. Conf. Y   Father SSN 1
             DHS Ver. No.                     SS Registration Flag        Mother SSN 8
             NSLDS Transaction Number    1    NSLDS Database Results Flag  1

Comments:   006,149,161,143,029,137

*=assumption h=highlight flag #=corrected this trans @=corrected previous trans
                                        Page 3 of 6
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2004-2005 Institutional Student Information Record

LOIS ALBERTS
001-48-8578
2004-2005 NSLDS FINANCIAL AID HISTORY Processed: 08/12/2004

This page contains your previous financial aid information, which is contained in the National Student Loan Data System (NSLDS). Your Financial Aid Administrator will use it to determine your eligibility.

****

Overpayment:	Contact:	Discharged Loan Flag:	Defaulted Loans:	Loan Sat. Repayment:	Active Bankruptcy:	Post Screening Reason:10,11,12

Pell: N
FSEOG: N
Perkins:

****

Aggregate Amounts:	Outstanding Prin. Bal.:	Pending Disb(s):	Total:
FFEL/Direct Loans:			
Subsidized Loans:	$ 1,313	$ 0	$ 1,313
Unsubsidized Loans:	$	$ 0	$ 0
Combined Loans:	$	$ 0	$131,300
FFEL Consol. Loans:	$ 0		$ 0
Perkins Loans:			

Outstanding Principal Bal.: $ 0 Current Year Loan Amount: $ 0

****

Pell Payment Data:
Sch.Code: 00305100 Tran: 01 Sch.Amt:$ 732 Award Amt:$ 732 Disb.Amt:$ 183
%Sch.Used: 25.00 As Of: 08/12/2001 Pell Verification Flag: C EFC: 206
Sch.Code: 00305100 Tran: 01 Sch.Amt:$ 332 Award Amt:$ 332 Disb.Amt:$ 166
%Sch.Used: 50.00 As Of: 09/12/2001 Pell Verification Flag: A EFC: 206
Sch.Code: Tran: Sch.Amt: Award Amt: Disb.Amt:
%Sch.Used: As Of: Pell Verification Flag: EFC:

****

Loan Detail:	Net Loan Amount	Begin Date	End Date	GA Code	School Code	Grade Level	Contact Code/Type
	Additional Unsub	Loan Type	Capitalized Interest			Date of Last Disb	Amt of Last Disb
#FFEL Stafford Subsidized	$ 1,334	06/18/2002	08/10/2002	741	00319700	ABC	SCHCONTC/474
Health Prof	Defaulted YES		7/1/2000	$1000			
Status Code RP as of 12/01/1992							
Outstanding Bal. $810 as of 09/30/1996							
#FFEL Stafford Unsubsidized	$ 2,053	03/18/2003	09/16/2003	706	00121600	ABC	SCHCONTC/190
		Health Prof	Recent	YES		7/1/2000	$1000
Status Code RP as of 01/01/1998							
Outstanding Bal. $2,053 as of 12/31/1997							
FFEL Stafford Subsidized	$ 225	04/16/2001	06/29/2003	706	02520200	ABC	SCHCONTC/706
			Discharged				
Status Code DU as of 11/30/2003							
Outstanding Bal. $245 as of 06/30/2004							

2004-2005 Institutional Student Information Record

LOIS ALBERTS
001-48-8578
2004-2005 NSLDS FINANCIAL AID HISTORY (Cont.) Processed: 08/12/2004

This page contains your previous financial aid information, which is contained in the National Student Loan Data System (NSLDS). Your Financial Aid Administrator will use it to determine your eligibility.

****

Loan Detail:	Net Loan Amount	Begin Date	End Date	GA Code	School Code	Grade Level	Contact/ ~~Cntct~~**ode/**Type
	Additional Unsub	Loan Type	Capitalized Interest			Date of Last Disb	Amt of Last Disb
FFEL Stafford Subsidized	$ 225	04/16/2002	06/29/2003	706	02520200	ABC	SCHCONTC
Status Code DU as of 11/30/2003							706
Outstanding Bal. $245 as of 06/30/2004							
FFEL Stafford Subsidized	$ 5,500	09/08/2000	05/19/2002	800	01320800	ABC	SCHCONTC
Status Code RP as of 11/30/2002							173
Outstanding Bal. $5,575 as of 03/31/2004							
FFEL Stafford Subsidized	$ 2,035	08/19/2002	06/14/2003	706	00129400	ABC	SCHCONTC
Status Code ID as of 08/19/2003							006
Outstanding Bal. $2,035 as of 12/31/2003							
FFEL Stafford Subsidized	$ 2,625	08/19/2002	05/23/2004	706	00859600	ABC	SCHCONTC
Status Code ID as of 08/19/2003							878
Outstanding Bal. $1,312 as of 12/09/2003							
#FFEL Stafford Subsidized	$ 1,334	06/18/2002	08/10/2004	741	00319700	ABC	SCHCONTC
Status Code RP as of 12/01/2003							474
Outstanding Bal. $810 as of 09/30/2003							
Direct Consolidation Unsub	$ 7,692	06/19/2002	06/19/2003		88888800	ABC	SCHCONTC
Status Code RP as of 07/31/2003							100
Outstanding Bal. $7,692 as of 11/30/2003							

MPN/Loan Limit Information

Direct Loan Subsidized/Unsubsidized MPN: All MPNs Closed
Direct Loan PLUS MPN: All MPNs Closed
Subsidized Loan Limit Flag: Exceeded limit
Combined Loan Limit Flag:

2004-2005 Institutional Student Information Record

Student ID 101-22-3434 AL 02 EFC 2068 C
Last Name ALBERTS

READ, SIGN, AND DATE

If you are the student, by signing this application you certify that you (1) will use federal and/or state student financial aid only to pay the cost of attending an institution of higher education, (2) are not in default on a federal student loan or have made satisfactory arrangements to repay it, (3) do not owe money back on a federal student grant or have made satisfactory arrangements to repay it, and (4) will notify your school if you default on a federal student loan.

If you are the parent or the student, by signing this application you agree, if asked, to provide information that will verify the accuracy of your completed form. This information may include your U.S. or state income tax forms. Also, you certify that you understand that the Secretary of Education has the authority to verify information reported on this application with the Internal Revenue Service and other Federal agencies. If you purposely give false or misleading information, you may be fined $20,000, sent to prison, or both.

Everyone whose information is given on this form should sign below. The student (and at least one parent, if parent information is given) MUST sign below.

Student _____ Date: _____

Parent _____ Date: _____

APPENDIX H – Worksheet for Question 31

Overview

Use the following links to view the PDF versions of the final 2004-2005 drug worksheet. As last year, we have a version of the "Worksheet for Question 31" for the SAR as well as for the Renewal Application. The format of the "Worksheet for Question 31" has not changed from last year.

Color Version Sent with the SAR

ifap.ed.gov/fafsa/attachments/0405SARDrugWorksheetColor.pdf

Printer Friendly Version Sent with the SAR

ifap.ed.gov/fafsa/attachments/0405SARDrugWorksheetBlackWhite.pdf

Color Version Sent with the Renewal Application

ifap.ed.gov/fafsa/attachments/0405RenewalDrugWorksheetColor.pdf

Printer Friendly Version Sent with the Renewal Application

ifap.ed.gov/fafsa/attachments/0405RenewalDrugworkSheetBlackWwhite.pdf

APPENDIX I – Tracking Logs

Overview

This Appendix is updated when change pages are issued to include all the tracking logs for each set of change pages as they are issued.

We will continue to show new text additions in the technical reference change pages with ***bold italic*** text. Text deletions will be marked with ~~strikethrough~~.

The footer on each page of the section or Appendix will change to reflect the month that the change was made. For example, if a change was made on page A-3, all pages in Appendix A will show the new month in the footer. Use the corresponding Tracking Log to see what was changed in that section during that period.

This Appendix will contain the current and previous tracking logs for your reference.

2004-2005 ISIR Guide

February 2004 Tracking Log

Page(s) affected	Page(s) inserted	Change(s) made
Table of Contents		
vi	vi	Updated Table of Contents to add references for the new Appendix I
ISIR Guide		
14	14	Deleted values 1S, 4S, and 5Z from Transaction Data Source/Type Code
18	18	Updated Verification Tracking flag end range from 0986 to 9999
Appendix A		
A-3	A-3	Updated Comment Codes associated with Reject Code 8
Appendix B		
B-9	B-9	Updated Comment Codes 105 and 120
B-10	B-10	Updated Comment Codes 046 and 109
B-16	B-16	Added Comment 076 to Reject 8
B-19	B-19	Updated description for Comment Code 48
Appendix G		
G-6	G-6	Updated the label in the Loan Detail section from Cntct Type to Code/Type
Appendix I		
	I-1 to I-2	Added this Appendix to list changes to the ISIR Guide and Appendices